HINT

HEALTH FORMATION NEWS AND THINKING

Yes we can! Thoughts and reflections from the EAHIL Workshop Dublin 2009

During the first week of June 2009 over 260 health Librarians and information professionals gathered in Dublin for the 2009 EAHIL Workshop – the first EAHIL event to be hosted in Ireland. Over the course of the week delegates participated in a range of continuing education courses, workshops, special interest group meetings, paper presentations, sponsor presentations and had an opportunity to visit some of Dublin's finest libraries and historical buildings. It was a bonus that we had such great weather, and everyone seemed to be genuinely happy to be in Dublin. Do take the time to look at the EAHIL website and read through some of the many interesting paper and poster presentations that made up the core intellectual content of the workshop. The range of subjects covered and the quality of presentations was impressive.

In the weeks since then, I have been trying to take stock of what happened during that amazing week and assess the impact that hosting this event can have on our group. It is difficult to try and put into words the sense of pride I have felt in our achievement. I am extremely proud of the entire EAHIL Local Organising Committee, who worked so hard in the last three years to make the event the success it was. So much of the work of the LOC often goes unnoticed; all of the things that made the workshop operate smoothly had to be decided and managed months and years in advance.

Enda Connolly, Louise Farragher, Beatrice Doran, Minister Mary Harney, Suzanne Bakker, Paul Murphy, Dr Stephen Simpson

All the committee members work full time, and two members live outside of Dublin. Despite these constraints, members were fully committed to delivering an event we can all be proud of. We are also very grateful for the support provided by our organisations – whose commitment made it possible for us all to participate in the organisation of the workshop.

In addition, many of the LOC members were involved in the International Programme Committee (IPC) – confidently led by Paul Murphy, Deputy Librarian in RCSI. It is to Paul's credit that the intellectual content of this workshop was so strong; he worked tremendously hard to make this a truly interactive and dynamic event, and ensured the content was relevant and thought-provoking. His opening address will be posted on the EAHIL website as a podcast next week. I urge you to take a moment to listen to it. In her opening address, Minister for Health and Children, Mary Harney encouraged health Librarians to be proactive, not to wait for things to happen, and to 'knock on her door.' I hope she knows that we are ready to meet this challenge!

Irish health information professionals are engaging in new and challenging work at many levels, as was evident in the content of the many Irish paper and poster presentations.

Paul Murphy, EAHIL Opening Ceremony

EAHIL...continued

Poster Room, Dublin Castle

and are a great inspiration to us all. In particular we offer our warmest congratulations to Muriel Haire and Susan Boyle, who won prizes for their contributions to the Workshop (See page 3).

Both the LOC and the IPC received great support from the EAHIL Executive Board and the EAHIL Council, and in particular I would like to thank Suzanne Bakker and Arne Jakobsson for their guidance and wisdom in these past years. What this event has demonstrated is that Irish Health Librarians have the skills and capability to host, organise, contribute to and market large international events. In addition we have the intellectual capital necessary to be involved in International Programme Committees, and to be involved in leading the profession in the coming years.

In reality, the EAHIL project was never just about organising a workshop— it has also been about us taking on a greater national and international role and establishing Irish Health Librarians as professionals to be reckoned with. Now, more than ever, the roles of libraries and Librarians in Ireland are vulnerable to the financial constraints we face nationally. Our ability to innovate, co-operate, stretch a budget to fit, and negotiate for more resources — all skills we needed to organise EAHIL— are skills we need to develop and harness in the face of difficult financial circumstances. But we also need to think bigger, and look for opportunities to embed

HSLG members attending the EAHIL Workshop

Librarians and health information professionals into the Irish health infrastructure at a very real level. EAHIL and our European colleagues have given us a template for future roles that can take us beyond the library and into Systematic Review or Health Technology Assessment teams, clinical teams, medical education committees, curriculum development, patient and consumer health, training and education and more.

For those of you who are already carving out new or expanded roles, and we look forward to hearing more about these exciting developments at future HSLG and EAHIL conferences. And don't forget to start preparing your submission for the next EAHIL conference, to be held in Lisbon, Portugal, 14-18 June 2010.

Louise Farragher

Chair, EAHIL 2009 Local Organising Committee

Welcome Reception, Dublin City Hall

Irish LOC & IPC Members

Michael Doheny, Athlone Institute of Technology LOC

Gabrielle Doyle, St Luke's Hospital LOC

Louise Farragher, Health Research Board
LOC & IPC

Brian Galvin, Health Research Board LOC

Muriel Haire, Irish Nurses Organisation LOC & IPC

Niamh Lucey, St Vincent's University Hospital
LOC & IPC

Paul Murphy, Royal College of Surgeons in Ireland
Chair, IPC

Anne O'Byrne, Rotunda Hospital LOC & IPC

Julie Hayes, South Infirmary-Victoria University Hospital
LOC

Caroline Pfeifer, Irish Hospice Foundation LOC

Kathryn Smith, University College Dublin LOC

Bernard Barrett Bursary winners at EAHIL 2009

Leona Burgess; Isabel Fleichmann (Dublin Dental Hospital); Jennifer Collery (University College Dublin); Jane Farrelly (HSE South); Denise Duffy (HSE West); Joanne Callinan (Milford Care Centre); Grace Hillis (Daughters of Charity Service) and Tom Martin (Tallaght Hospital). Missing from photograph: Jim Healy (Irish Medicines Board).

A double for the Irish at EAHIL 2009!

Congratulations to Muriel Haire (INO) who won the 'Best Paper Presentation' for her paper '*A national document supply co-operative among healthcare libraries in Ireland.*'

Congratulations to Susan Boyle (UCD) who won the 'Best Poster Presentation' award for her poster '*Exploring and extending Information literacy support with Nursing and Midwifery students.*'

Both winners received a plaque and a bursary to attend a future EAHIL conference or workshop.

Muriel Haire

Susan Boyle

Chairman's column

In his opening address to the EAHIL workshop Paul Murphy talked about how the workshop might help librarians respond to the challenges faced by all countries in allocating scarce resources. Librarians must use their own professional and human resources to support colleagues to extend their capacity and accept and develop new roles and skills, he said.

These comments are relevant to all those who attended the workshop but the challenges currently faced by those working in the public sector in Ireland, and in particular the health sector, are more acute and more daunting than in most other countries. We have probably exhausted the superlatives which can be used to describe economic difficulty and we know that managing our services over the few years will become increasingly difficult. For libraries which have had to husband scarce resources during better economic times this is a worrying prospect.

We must continue to underline the position of libraries in the health knowledge infrastructure and their roles in health education, clinical practice and research. However, we know that there is no service or institution which will be immune from measures taken to deal with the difficulties in the public finances. Resources will be allocated not on the basis of the type of service being provided but rather on how valuable this service is perceived to be. No matter how convincingly or passionately we make the case for libraries, more will be required.

So what strategy is most likely to enable us to extend our capacity and accept the new roles Paul spoke about? The themes and thrust of the workshop will inform an effective response. As Paul pointed out it is through working together that we learn to work with others and it is through working with others that we will most effectively demonstrate the value of what we do. Working with others has to mean more than continuing to provide the same service, albeit a better service, to the same service users. It is necessary to think strategically so that the library and information unit becomes an integral part of all processes involving the transfer of knowledge in the health area.

A significant, possibly key, development in this regard is the growing recognition of the importance of research in the development of a progressive, enlightened and efficient health service. Research is beginning to be seen, not as an adjunct or as a desirable extra, but a crucial element which will have direct impact on the primary goal of better health outcomes for all.

It is our responsibility to carefully observe emerging health policies in this and other areas and transfer. This will require a capacity for creative and innovative thinking and confidence in our own management , communication and planning skills.

One thing we learned from the superbly-run EAHIL workshop, and from the great contribution of Irish librarians to its scientific content, is that we have this capacity in abundance and the confidence to negotiate these difficult times.

Brian Galvin, Chair Health Sciences Libraries Group and Senior Information Specialist, Health Research Board

EAHIL 2009

The first week of June marked a special time for Dublin: The sun shone and 260 health Librarians from around the world came together to 'explore, engage and extend' their friendship and experiences with one another.

From Paul Murphy's inspirational opening address to the final Mansion House gala dinner, delegates lived the workshop theme of *collaboration*. Each day brought a variety of distinguished and motivating speakers who sought to empower their audience with new ideas and experiences. Subjects of continuing education courses, workshops, posters and other sessions ranged from: learning in traditional and virtual environments, evidence-based practice, animal and consumer health, to online searching, technologies and advances. Each emphasized empowerment and collaborative work.

Researchers and policy makers also provided their perspectives on the future potential of library and information science. It was interesting to hear Minister Mary Harney state that 'nothing is more important than information.' She underlined the value of our role in presenting clear and understandable evidence to inform health-care professionals and improve patient care. Most interesting however, was her appeal for LIS specialists to be proactive, with an invitation to come knocking on her door!

This type of sharing forum reveals the creative side of library and information science currently in Europe. The high number of speakers from Ireland throughout the programme, however, also emphasized the considerable work being done in this country. Programmes of international quality are being introduced in hospitals, universities, community services and other health libraries. They are each underpinned by an evidence-based approach to practice which facilitated their inclusion in this renowned forum. As such, they serve as a template for future Irish projects.

Perhaps the key theme that emerged was that we must be innovative to survive, and this may be best achieved through active and continued collaboration among health Librarians. Thanks to all the HSLG workshop organizers who embodied this spirit and produced an informative and enjoyable week.

Mary Dunne is an Information Officer in the National Documentation Centre on Drug Use.

A Day in the Life of...Isabel Fleischmann

Who are you?
Isabel Fleischmann, Librarian at the Dublin Dental School & Hospital.

Where are you from?
Leipzig, Germany.

Why did you become a librarian?
I have always liked books and reading and some members of my family work in book related jobs, so it was a natural progression for me. I started off working in public libraries in Germany and since then I have worked in all types of libraries but mainly in Higher Education and special libraries.

Where do you work?
Dublin Dental School & Hospital (DDSH).

A quick word about Dublin Dental School & Hospital. Our organization consists of two parts. One part is the Dental School, which is part of Trinity College Dublin and the other is the Dental Hospital. We educate dental science, dental nursing, dental hygiene and dental technology students. We also offer postgraduate and continuing education courses. The hospital offers various specialist services to patients and students undertake their clinical training here. Both parts of the organization operate seamlessly together.

Who do you cater for?
We provide services to all the students, postgraduates and staff in DDSH. We are also active in the IHLG, providing journal articles to other health libraries and we have a small group of external users.

How do you cater for them?
Where do I start? We offer information, reference and lending services, current awareness for staff and postgraduates, inter-library loans and information skills teach-ing. Our focus is very much on dental resources but we do hold some more general medical resources. We provide anything from books, print journals and electronic journals to medical models and memory cards for cameras. Our library houses the computer lab, which is available to all DDSH staff for training sessions. We work closely with the Dental Studies Office on reading lists for Problem-Based Learning courses. We also co-operate closely with TCD's Hamilton Library.

Who works with you?
I work with two full-time and two part-time Library Assistants.

What is the first thing you usually do in the day?

After I put my bag away, I usually have a quick chat with the other staff, then I check my e-mail. On mornings, when it is my turn to open up the library, I tend to run around trying to get everything up and running before the library users arrive.

What type of task occupies most of your working day?
Anything and everything! It ranges from managing staff, sorting out maintenance, preparing and delivering information skills training, ordering books and cataloguing to fixing the photocopiers, checking out books and answering queries. I definitely need to be able to juggle several things at ones!

What do you enjoy?
I really like when someone has what I call the light bulb moment, i.e. when someone starts to understand how to search or use a particular resource.

What do you dislike?
When people don't listen.

What are your plans for your library or is there anything unique you do in your library?
We are currently planning for a new library, so that is pretty exciting. As part of the move we hope to re-organize our collections to provide easier access.

What is the last thing you usually do each day?
I usually leave the library and find myself running back in because I forgot something vital, like my keys!

What do you like about being a Librarian?
I really like all the variety the job brings, the different people I meet each day and the good feeling I get when I manage to help someone successfully.

LENUS - the Irish Health Repository

Background

As Librarians working in the health sector, I'm sure you are all too familiar with the scenario of a user contacting your library with scant details looking for the 'Blue report on nursing' or the 'Kennedy report' (there are 4 different Kennedy reports that I know of) the "Health strategy" (there are several publications on this) or the 'Report with a picture of a pair of hands on the front cover.' Do they happen to have any more information? Not usually. Being Librarians, sometimes we know, exactly what they are looking for, but sometimes a few more questions are needed. In the past these publications could prove hard to locate, especially electronically. This is partly why we introduced the Irish Health Publications Archive (IHPA) back in 2005. This was hosted on HSE Libraries Online and a link was put up - a 'Key reports in the Irish health service' section on the www.hselibrary.ie website. This made it a little easier to locate key publications in Irish healthcare either by their short or full title.

Our other rationale for having the IHPA was to digitise, archive and preserve publications by former health boards which were being disbanded at the time, and to rescue reports and minutes which might have been lost for good. The IHPA was not a bad start for the time, but the interface was never particularly user-friendly and it was set up without much user input. Added to this was the fact that the supplier (SIRSI DYNIX) didn't produce any product development releases after its initial implementation. The technology and functionality of IHPA was rapidly being superseded by internet developments such as Web 2.0 and international movements such as Open Access.

We decided that a new solution was needed, one based on user needs and involving user input. Last year we carried out a number of surveys and set up a researcher focus group in the HSE East to assess what researchers' user needs were, and how we could best facilitate their requirements. After much discussion, participation and forum work, the open repository solution from BioMed Central was decided upon. The name LENUS, representing the Celtic God of healing, was chosen for the system.

So what is LENUS?

LENUS is an Irish Health Repository. It was set up and launched in February of this year by the Regional Library & Information Service in Dr. Steevens' Hospital (HSE). It is managed entirely by the staff at Dr. Steevens'. The content was successfully migrated from the IHPA and a new website was launched - http://www.lenus.ie. LENUS is a fully standards-based repository - Dublin Core, Open Access and NPHL are all central to its functioning. The aim of LENUS is to capture all of the official publications produced by the HSE as well as any published content by HSE employees; this includes journal articles, conference papers and theses. To date 18 theses are available in full-text via LENUS. In addition, content is captured from any Irish health organisation with either official or research publications. The latter is clearly a mammoth task.

How you can help?

The main purpose of this article is to encourage you as Health Librarians to use LENUS. It has been created with Librarians as well as researchers in mind. Any feedback on any aspect of the system or content is always appreciated.

Our vision for LENUS is to facilitate Irish Health Librarians in the direct submission of content to the repository. As the submission is entirely web-based, all you need is an internet connection and then to register. It really is as simple as that. There are many facets to this project, too many to mention here. Please contact me or the staff at the Regional Library for any further information.

Today if someone is looking for a copy or reference from the 'Ryan report' we all have a fairly good idea what report the person is looking for. Will the same query be as easily answered in 10 or 20 years' time? LENUS is our attempt to ensure that it will.

Aoife Lawton is the Systems Librarian at the Regional Library HSE Eastern Region, Dr. Steevens Hospital in Dublin.

How to make your library more accessible to all users

Libraries are currently under pressure to provide quality services with limited financial resources. One improvement which is easy and affordable is to make the documents we produce accessible to all of our users. In most cases we do not know our audience or if they have any particular requirements such as large text, colour preferences, or electronic format. Some of our readers may have difficulty reading and understanding English.

For this reason, we should be ensuring that documents are designed to suit as many people as possible. That way everyone can get the information they need easily and quickly, without having to request and then wait for an alternative to be produced. I fear that users rarely make such requests and as a result never receive the information they are seeking. Making information accessible is a legal requirement and if we ignore it we risk excluding users or preventing them from participating fully. Thankfully making documents accessible does not have to be difficult.

Anyone should be able to pick up any document produced by your library, with no prior knowledge, and understand it on the first reading. If a user does not understand what they are reading they will give up and you will not have got your message across. Users often say they are unaware of the services provided by the library so we must ensure they are not isolated by our documentation.

User guides, leaflets, websites and anything else which is aimed at a group of users should be simple, written in plain English, and should avoid jargon or words not used in everyday speech. With an increased emphasis on widening participation we will continue to encounter users with diverse backgrounds and experience. For tips and advice on using plain English refer to the Plain English Campaign's website at http://www.plainenglish.co.uk

Those who design libraries and other public buildings take accessibility very seriously. Designers must ensure that new buildings are accessible for everyone by providing lifts, sliding doors and good signage. The same care and consideration should be taken when designing your documents.

The easiest way to make your information accessible is to make it available on your website. Pictures and bright colours can make documents more appealing but can also make them more difficult to read for some people. It is a good idea to provide a plain text version of all documents such as a Microsoft Word document. Plain text documents can be read using almost any software and give the user the option of enlarging the font, changing the font and background colours or using assistive technology, such as a screen reader, to read the text.

Remember that when you provide information you must provide an alternative for anything which may be inaccessible for some people. Therefore if you use pictures and diagrams to demonstrate a point, you must also provide a text alternative.

Here are some tips for making documents more accessible:

- Use sans-serif fonts – these are the ones without strokes at the tops and bottoms of letters e.g. Arial, Verdana and Comic Sans

- Use minimum font size 12

- Use bold to emphasis text rather than italics or underline which can make text more difficult to read

- Use the styles in Microsoft Word as they allow people using screen readers to navigate documents easily and skip to the relevant part

- Keep sentences and paragraphs short – bullet points are easier to read than continuous prose

- Use double rather than single line spacing and leave a space between paragraphs

- If you use columns of text make sure there is a large gap between them otherwise a screen reader may read across the text from left to right rather than up and down

- There should be a good contrast between the colour of your text and the background e.g. black on white or cream (but not white on black which is difficult to read)
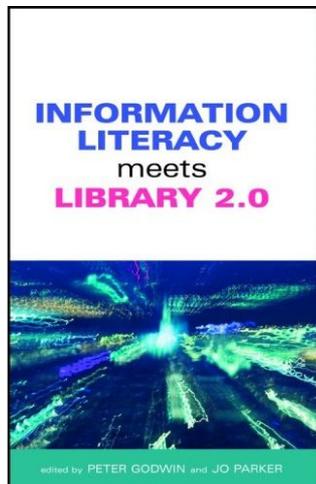
- Avoid patterned backgrounds

Finally do not waste time producing documents in a variety of formats in an attempt to suit potential users. It is much easier to make one accessible document which everyone can use, including people with disabilities and other non-traditional readers.

Julie Trimble is the Access Librarian at University College Dublin.

Book Review: Information Literacy meets Library 2.0

Information Literacy has been a constant theme and concern for Librarians and has always been the subject of much research and debate.

A newly developed theme which is exercising the imagination of the profession is that of the role of Web 2.0 and in particular how it interacts with Information Literacy. This book is a welcome addition to this debate.

This book is divided into four parts. Part one gives an introduction to the basics of Web 2.0. It starts by defining exactly what is meant by Web 2.0. "It's about online applications, interactions, and tools which allow individuals to interact, create, and share information using the web as a platform." (p. 7). Library 2.0 sees these tools applied to the library environment in an interactive and collaborative way.

Part one also asks if Web 2.0 has a role to play in Information Literacy, unsurprisingly the answer is an emphatic yes. Part two talks about the implications that Library 2.0 has for Information Literacy Learning. Sheila Webber poses the question whether library schools need to develop new frameworks and definitions of Information Literacy in light of the rise of Web 2.0. Judy O'Connell and Michelle Mclean look at the possibilities of Web 2.0 for school libraries and public libraries respectively.

Part three looks at how different libraries have used various Web 2.0 tools in the delivery of Information Literacy training and this is the section that I felt was most interesting. It builds on the theory and background from the first two sections and gives Librarians concrete examples to look at and see how they might fit within their own libraries. The usual suspects, such as blogs, Wikipedia and podcasting are looked at. But this section examines other brings up other less familiar tools such as using Flickr to learn the difference between natural and controlled vocabulary and the University of Pennsylvania's development of Penntags, a social bookmarking tool.

Part four looks at the future. John Kirriemuir looks at how games can fit into Information Literacy frameworks and how some libraries are already using them to drive Information Literacy. Peter Godwin in the conclusion, looks at how Web 2.0's user generated content, such as tags, and reviews will sit with the traditional professionally generated information, catalogues. He also comments on some of the major tools such as blogs and wikis and how they impact on Information Literacy.

I found this book to be both reassuring and informative. It was reassuring because it shows that libraries have already started on this path with many libraries having already developed blogs, wikis and RSS feeds. It was informative in articulating how these tools, which are frequently used by libraries to disseminate information about their own activities, can be used more explicitly for delivering Information Literacy programmes. If I have a quibble with this book, it is that part four actually spent very little time looking at the future and with a field as quickly developing as this, some horizon scanning would have been both interesting and useful.

This book will be of interest anybody who is involved in Information Literacy programmes or who has an interest in Library 2.0 developments. Keeping in with the collaborative, user created content spirit of Web 2.0 this book comes with a blog, which you can follow at http://infolitlib20.blogspot.com/.

Information Literacy meets Library 2.0
edited by Peter Godwin and Jo Parker.
Facet, 2008.
ISBN 13 978-1-85604637-4

Diarmuid Stokes is the Liaison Librarian for Public Health and Population Science, Health & Safety and Veterinary Medicine at University College Dublin.

Get involved in HINT!

The HSLG is keen to make HINT as relevant, useful and interesting as possible for Irish Healthcare Librarians and, with this in mind, we invite any of you who would be interested in joining the HINT Working Group to make yourself known to us! We would be delighted to hear from you and would very much welcome your input.

There is no doubt that it is currently a challenging time for our profession. I have heard 'gurus' of business and high fliers from the worlds of aviation and finance remark that a recession is a perfect time to build a successful business so that it can be ready for when the good times return. Could we apply this logic to what we do? I see no reason why not! Perhaps HINT could be one part of this approach….In harnessing our collective collaborative energy, a potent force may well be unleashed!

The HINT Working Group is currently made up of the following members:

Susan Boyle, Liaison Librarian, Health Sciences Centre, University College Dublin, susan.boyle@ucd.ie

Louise Farragher, Information Specialist, National Documentation Centre on Drug Use, Health Research Board, Dublin, lfarragher@hrb.ie

Majella King, Assistant Librarian , Moore Library, Galway Mayo Institute of Technology, Castlebar, Majella.King@gmit.ie

Catherine Kennedy, Information Scientist/Librarian, National Institute of Health Sciences, St. Camillus' Hospital, Limerick, ckennedy@nihs.ie

Some practical issues – 'What would be involved? How much time would it take? Would it involve attendance at meetings?' These are the kind of questions that any intending member might ask. Personally, I am just finding the answers out gradually as I am new to HINT myself. But, from what I can gather there are two issues a year and the load is not a taxing one when a number of people share it! So, if you want to find out more please do get in touch with any of the current HINT Working Group! We will be calling for articles and features from time to time via the HSLG discussion list and we welcome ideas for content/themes at any time.

HINT is for Health Librarians and it's up to us all to do our bit to make it an excellent source of information and opinion on topics of professional interest to us all! Now it's over to you….
Catherine Kennedy is an Information Scientist/ Librarian working with the National Institute of Health Sciences, HSE West, St. Camillus' Hospital, Limerick

We wish to thank Jane Farrelly, Librarian, HSE South Library & Information Services, Kerry General Hospital, Tralee who was a member of the HINT Working Group for the past few years and who has made a great contribution and done tremendous work during this time.

Many thanks for all your efforts Jane!

Upcoming CPD Courses

The next course to be organised by the Continuing Professional Development Group (CPDWG) will be titled **"Critical Appraisal Skills"** and will take place on Friday 21 August in the Health Research Board, Knockmaun House, 42-47 Lower Mount St, Dublin 2 See the HSLG website for booking information.

We received a terrific response to our **"Teaching Skills"** course which was held in April and which incorporated many practical elements of delivering training sessions. Due to the very positive feedback, the CPDWG hope to deliver a similar or follow up course at some stage in the near future.

The CPDWG's customary objective is to deliver 6 courses per annum but unfortunately, the current economic climate has impacted greatly on our training schedule and members and we have been forced to scale back our Training Programme for 2009. We hope to be back on track for next year and will hopefully be in a position to provide alternative training options such as e-learning.

If you would like to play your part in shaping our CPD Training Programme for 2010 and beyond, you can do so by completing our new CPD Skills Survey **here**.

Results from the survey will inform our future CPD Training Programmes. We want to hear your feedback now!

Fiona McCarthy is the CPD Working Group Officer on the HSLG Committee and Team Leader on the CPDWG.

Fiona is stepping down shortly as she will be going on maternity leave and the HSLG committee would like to take this opportunity to thank her for all her tireless work on CPD related issues on the committee. Thanks Fiona and best wishes.

Electronic Resources of Interest

MedNar

MedNar is a free, publicly available medical research site that uses deep web technologies, to return the most relevant results from across the World Wide Web, including blogs, wikis, mainstream searches and deep web. Duplicates are removed from the results returned and searches are done in real-time.
http://mednar.com/mednar

Yale Imagefinder

Yale Imagefinder allows you to search the actual image content of 373,813 and growing Open Access images and figures from PubMed Central by image text, caption, abstract, title and full text.
http://krauthammerlab.med.yale.edu/imagefinder

MedWorm

MedWorm is a medical RSS feed provider as well as a search engine. MedWorm collects updates from over 6000 authoritative data sources (growing each day) via RSS feeds and provides new outgoing RSS feeds on various medical categories that you can subscribe to, via the free MedWorm online service, or another RSS reader of your choice.
http://www.medworm.com

Congratulations to *Tom Martin* from the Adelaide & Meath including the National Children's Hospital Library and Information Service, winner of the last HINT competition.

The correct answer was Barack Obama. Take a look at the competition question in this issue of HINT and don't forget to enter!

EAHIL Conference 2010: Portugal

Abstract Submission will be online only from the 1st July 2009 until 6th of November 2009.

Further information available at www.eahil2010.org

HINT Competition. Enter the HINT draw for a 50 euro book token!

Just answer the following question and send your answer and contact details by e-mail to Susan.Boyle@ucd.ie

Competition Question

What Irish writer recently advocated Libraries in an Irish newspaper with the following words:

'And who would not be happy, in such a glorious place, surrounded by the riches of learning and literature, just waiting to be picked from the shelf? What else is there in the world that is really better or more valuable than the generosity embodied by a library?'