

CONTENTS

Leadership in Practice

A. Lawton 2

E-Learning in Palliative Care Education

J. Callinan 3

Edible Book Competition

M. Carrigan 4

'Evidencing impact' with CILIP Ireland

M. Dunne 5

Re-imagining the Librarian as Scholar

B. Barrett 6

Report on the Library Association of Ireland AGM 2017

M. Dunne 7

Handy Hints: Sticky Notes

N. O'Sullivan 8

Book Reviews

Being evidence based in library and information practice A. Brettle

Review by M. Dunne 9

Seize the Day: how the dying teach us to live M. De Hennezel

Review by M. Flynn 10

Day in the Life

Interview with *Fiona Lawler, Our Lady's Hospice and Care Services* 11

HEAR - Stroke issue 12

Meet the HSLG Committee 13

Go Digital: Courses in digital humanities 15

Upcoming Library Events 16

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Leadership in Practice

By Aoife Lawton



Since taking up the role of National Health Service Librarian in December 2016 I've had several challenges and opportunities which have presented along the way.

The role is the first of its kind in the Irish health service and presents as a unique leadership opportunity to be shaped and practiced for future generations of health librarians and information professionals. It comes with a great deal of responsibility of which I'm acutely aware. Librarians and information professions, indeed all those who work in library services in healthcare are committed to improving patient care, to evidence informed practice and to building a better health service.

The [ShELLI report](#) outlined three key areas that need to be addressed: building the evidence, identifying champions and promoting visibility, staff and service development.

Everyone working in our sector has contributed towards these areas, through the direction of the Health Science Libraries Group as well as at an individual level. It is important now more than ever, that we continue to work together, in partnership and collaboration toward our common goals. One of the great things about working in this profession is collegiality and a strong sense of values. This will guide me in my role and I will work as an advocate for the profession and library staff working in healthcare.

I look forward to building upon the relationships that are in place between HSE libraries and the wider health library and information community and working together to have greater influence on change and progression.

This is your HINT!

Is there an upcoming event, course or conference you think other health librarians should know about?

Email us with the details and we will include it in the listings of our next issue of HINT.

**9th World Research Congress of the European Association for Palliative Care
(EAPC) E-Learning in Palliative Care Education**

by Joanne Callinan, Librarian, Milford Care Centre



Ireland hosted the 9th World Research Congress of the European Association for Palliative Care (EAPC) in University College Dublin in June 2016. It was an excellent opportunity to present my research alongside my colleagues from Milford Care Centre who were also selected to present posters and give oral presentations. I received funding from the All Ireland Institute of Hospice & Palliative Care to conduct research under the supervision of Dr Oliver McGarr in the University of Limerick. The title of my poster was 'E-Learners in Palliative Care Education – what do they really want?' "*Education is a core component of specialist palliative care*" (DOHC 2001, p.15). How do learners perceive e-learning in palliative care education and what are

the challenges to its uptake? The aim of the research was to understand the barriers to adopting e-learning in palliative care in Ireland by clinical staff and to examine how we can facilitate e-learning for those undertaking e-learning courses. Postal and online questionnaires were distributed to hospice services across Ireland inviting clinical staff from specialist palliative inpatient units, homecare/community and palliative day care services to participate in the study.

An all-island study including hospice providers from different organisations is challenging from the perspective of the requirement to meet ethical approval from approximately seven different ethics committees. The average response rate across six sites was approximately 35% (n= 397). Perceived confidence carrying out different computer tasks was high with 62% confident using e-learning even if they hadn't used it before. 67% indicated that having limited time and not having protected time during work was a barrier. There was a preference for face to face interaction by 54%. Approximately 27% indicated lack of computer skills, lack of confidence and a requirement for technical or other support as factors inhibiting them using e-learning. Participating in e-learning is dependent on the course design such as having deadlines to keep you motivated, well-designed courses with short interactive modules and sharing of knowledge with others in your field. 80% of respondents reported that if a course or study module they were interested in became available which had an e-learning component, they would avail of it. An analysis of qualitative data found that one third of respondents highlighted the importance of face to face interaction. Critical facilitators for e-learners ranked in order of importance are: 1) Dedicated protected time to participate in e-learning 2) Quick technical and administrative support 3) Dedicated computer training before completing an e-learning course 4) Regular contact with the educator in online course work. By understanding healthcare professionals' attitudes, knowledge and experiences of utilizing e-learning, it will assist us in understanding the barriers that exist in adopting e-learning amongst educators in Ireland and assist us in addressing those needs when developing e-learning programmes.

DOHC (2001) [*Report of the National Advisory Committee on Palliative Care*](#), Dublin: Department of Health and Children.

The Edible Book Festival

by Marie Carrigan, Librarian, St. Luke's Radiation Oncology Network

The [International Edible Book Festival](#) is an annual event that has been celebrated since 2000 in various parts of the world and features food shaped like or referring to, books.



Game of Scones

On February 27th the library in St. Luke's Radiation Oncology Network hosted an Edible Book Competition which was open to all staff working across the St. Luke's network. The event was in aid of Medicins Sans Frontieres and we managed to raise €350 for this charity.

This was our fourth time running the Edible Book Competition. We usually hold this event during Library Ireland Week but unfortunately we didn't have time to organise it last year so decided to hold it in February instead. The library became a gallery of edible books for the day, entries were displayed on study desks, book shelves and counter tops and staff were invited to come in and vote for their favourite (we had two categories: best visual presentation and funniest/punniest).

In the afternoon votes were counted and entries were transferred to the canteen where we got a chance to eat the 'edible books' and enjoy a complimentary tea/coffee.

It was a great day, the entries were absolutely amazing and there was a real buzz around the hospital. It was wonderful to

see the library become a focal point in the hospital, with most library resources available online it's easy to forget that the physical library exists and is open for all staff to use. It was a great opportunity for me to meet staff from various departments and showcase the library's resources, you could say I used the carrot (or in this instance cake)/stick approach! Click [here](#) to view a slideshow of all our creative edible entries.

Hodges Figgis and The Rathgar Bookshop very kindly sponsored this event.



The 'Tail' of Peter Rabbit



Cat in the Hat



The Pharmacy Library

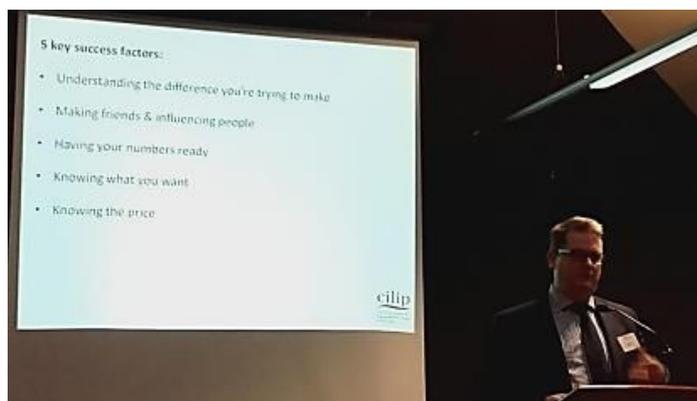
'Evidencing impact' with CILIP Ireland

by Mary Dunne Information Specialist, HRB National Drugs Library

Perhaps we can all agree that advocacy for libraries and our work as information professionals is one of the most important, yet challenging, issues we have. So the theme of this event, which took place in the Linen Hall Library Belfast on 30 November 2016, was timely and relevant.

One of the key speakers was Nick Poole, CILIP CEO. In his presentation 'What will winning look like (and how will we know when we get there)?', he noted the mismatch that can occur as we aim to satisfy competing priorities including organisational and funder objectives, user needs and our own priorities. Although positive quotes of celebrities and others are welcome, we must also develop relationships with sceptics and reach people of influence using the media they use. The readers of The Guardian are already convinced about the value of libraries so what about other media sources? Importantly we need to have our evidence of value and impact ready to underpin these conversations. And this must align with their priorities. As Nick noted:

'We'll know we've got there when we have clear, credible ongoing evidence of the value and impact we deliver'.



This message was taken up by Helen Osborn, Director of Library Services, Libraries NI, who stressed the importance of the 'so what?' question. We all need to be involved in advocacy, collecting and communicating both stories and statistics. Outcomes based accountability is making us raise our game.

In her presentation 'Individuals and Impact' Dr Jessica Bates, Course Director Library & Information Management, University of Ulster used extracts from Aoife Lawton's book, The invisible librarian, to encourage us to develop a meaningful strategy.

Finally we were given a fascinating Masterclass by David McNememy, Although the emphasis and examples related to public libraries, there were lessons for us all, including: understand those with influence, such as politicians, read their policy documents and speak their language. We need to be rational and understand and respect the rational views of others as we make our case.

Overall, this interesting day illustrated the importance of demonstrating our value and impact. And communicating this in a way that is appropriate and effective.

Evidencing Impact - The CILIP Ireland Open Day 2016

<https://www.cilip.org.uk/cilip-ireland/news/evidencing-impact-cilip-ireland-open-day-2016>

Re-imagining the Librarian as Scholar

by Bernard Barrett, National Research and Information Specialist, National Research Office, TUSLA—Child and Family Agency.

Since being plucked from the obscurity of a research role and then implementation role for the National Child Care Information system, to a national role in TUSLA last June, life seems to have become a whirlwind of activity. Trying to find some way of summarising all the different activity or finding a common thread for it, as may be the case increasingly for many of us, is not an easy task, but 'Re-imagining the Librarian as Scholar' might be one way of attempting the task.

At face value, the image of Librarian as Scholar is not a new one and possibly conjures up a number of images, which might be too numerous to describe here. What I would like to suggest is that Re-imagining the Librarian as Scholar is a fundamental statement of who we are, collectively, individually, academically and equally as important personally. To be a Scholar is to be committed and open to learning and exploration at all stages of one's life and equally as importantly to be able to integrate and apply that learning across a wide range of subjects and experience and ensure the new knowledge created affects both you and all those you work with.

For myself, since becoming a member of TUSLA's National Research Office, this has led (among other things!) to becoming a member of a National Research Advisory Group, a National Policy Working Group, the development of an Electronic Research Centre, critiquing and contributing to national policy documents, creating definitions for various areas of Research and Evidence Informed and Evidence Based Practice, working with TUSLA's Workforce Learning and Development to look at how we can frame and develop electronic learning, framing links with legal and social work departments in academic institutions, participating in national programme mainstreaming events, looking at how we develop a culture of research empowerment throughout the agency as well as attempting to write reference papers on Open Data and Research Information Systems.

The basis of all research and scholarship is at root the framing of a well-formed question – something that we all have substantial experience of. Depending on the level at which the research is carried out, the question usually is intended to lead to the creation of new knowledge.

However, it's how we apply the knowledge (and experience) that really counts. To what extent are we really willing to reflect, pay attention to detail, reach out to the new, develop the emotional maturity to take the long view, listen to and evaluate the needs of others, commit to change and growth and open doors to the transformation and continued development of our professional existence?

It's an attempt to continually synthesise the experience and on-going learning from the academic, the professional and the personal (the latter being one of the most important) which mark out the real scholar and for me as a professionally qualified Librarian, not only to be valued but also to continually seek new opportunities and horizons as a professional equal to those I work with – and this predisposition, and responsibility, when assumed personally, can if desired, lead to involvement with the areas described above and many more – and re-imagine the Librarian as Scholar!

Library Association of Ireland AGM and guest talk, March 2017

by Mary Dunne, Information Specialist, HRB National Drugs Library

This year's LAI AGM took place on 09 March in Pearse Street Library. Philip Cohen stood down as President, and was replaced by Mary Stuart of Offaly County Libraries. In his final address, Philip spoke about the advances that have occurred during the last few years, such as acquisition of the PKSB as a skills tool, and the great work of the groups and sections. He was keen to stress however that a great deal more work is needed in terms of successfully marketing libraries and librarians.



One Fellowship award (to Val Payne of Maynooth) and eleven Associateship awards were made at the meeting. These included health/medical librarians Caitriona Honohan, Caroline Rowan and Mary Dunne.



After the AGM, Caitriona Sharkey, Associate Director, EY and part-time lecturer, Dublin Business School gave a stimulating talk about the changing role and skill sets of librarians.

In order to adapt to the practical realities of our changing environment, we must be mindful of the 'megatrends' - massive patterns or movements which will have a major impact on society. For example, health has been reimagined with changes in biotechnology, diagnosis and treatment, and nature of society.

In the workplace of the future, the place will no longer be inextricably linked with the work we do. Digital content is everywhere and expanding. That is our strength – we have a role in managing, facilitating and interpreting this information. Organisations need to be able to distinguish quality and then leverage this content. What they actually need in this 'content optimisation' position is someone to organise, catalogue and tag information. However many employers advertise for information technology specialists rather than library and information professionals to do this role. There will be increased opportunities for us in many environments but only if we ensure we can articulate our skill sets to a range of employers.

Handy Hints

by Niamh O'Sullivan, Librarian, Irish Blood Transfusion Service

Virtual Sticky Notes in Windows 7

Are you forever writing reminders and notes on paper post-its and then mislaying them? Why not write these notes electronically instead by using the **Sticky Notes** accessory in Windows 7 and plaster the electronic equivalent of Post-It notes all over your screen.

Use the notes as onscreen reminders: you can even colour code them to help you stay organised and best of all, they remain securely on your screen until you delete them so there's less chance of losing them!

1 To create a Sticky Note, click Start→All

Programs→Accessories→Sticky Notes. Windows opens a new blank sticky note on your screen, positioning the cursor at the beginning of the note.

2 Type the text of the note. e.g. *Meeting at 3pm*

3 You can even format the text of the Sticky Note. Select the desired text and then press the shortcut key: **Ctrl+B** for bold text, **Ctrl+I** for italics, and **Ctrl+U** for underlining. Windows automatically expands the height of the note to accommodate your text.



Sticky Notes

4 When you have finished your note, click anywhere on the desktop outside the note itself.

Once you have launched the tool – you should see the Sticky Notes Quick Launch button (left) on your Windows taskbar on the bottom of your screen. Click it once to temporarily hide sticky notes and click again to bring them back.

Right click on the Sticky Notes button to add a new note or you can use the plus sign + on the top left corner of an existing note. All notes will stay on the screen unless you hide/delete them and you can move them around by clicking and dragging.

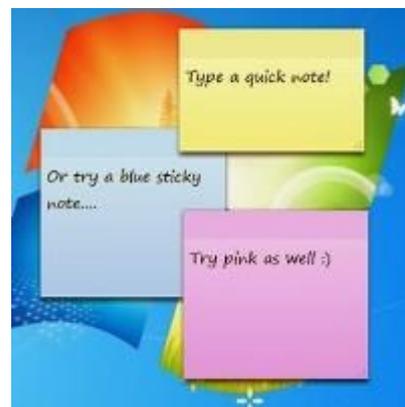
5 To delete a note that you no longer need, click the X button in the upper-right corner. When you delete a note, Windows asks you to confirm the deletion. You can choose not to see that reminder again.

6 To colour-code a sticky note, add it and right-click to choose the colour you want. The choices are Blue, Green, Pink, Purple, White, or Yellow.

Uses for Sticky Notes: They're great for jotting down some quick text you need to remember, like an address you receive over the phone, the time of your next meeting or for adding to a to do list.

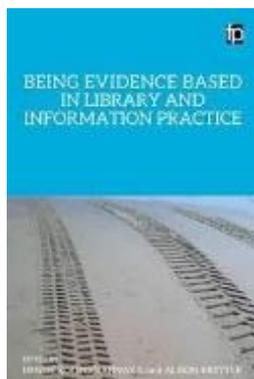
Pin Windows tools to your taskbar: Like other Windows 7 tools – the Sticky Notes icon will appear under the Windows Start menu once you have used it once. For even quicker access, you can also pin the tool to your Windows taskbar by right clicking the Sticky Notes Quick Launch button and choosing the "Pin this program to taskbar" option.

Happy sticking!!



Book Review

By Mary Dunne, Information Specialist, HRB National Drugs Library



Brett A. & Koufogiannakis D. (2016) *Being evidence based in library and information practice*. London: Facet Publishing.

Reading books about research and evidence-based models may be daunting. Quite often a dictionary or research glossary feels like a necessary reference tool to cut through the jargon. However, the first thing to notice about *Being evidence based* by Koufogiannakis and Brettle is the straightforward style that enables easy understanding of the concepts involved.

Part 1 introduces a holistic approach to evidence based library and information practice (EBLIP) that sources evidence from local and research contexts as well as professional expertise. The 5-step, cyclical process of EBLIP is then outlined in detail, with chapters on *articulate, assemble, assess, agree, and adapt*. Each step provides a guide for what needs to be considered as we develop new resources and services.



Figure 1: bringing evidence source together

Part 2 examines EBLIP from the view of different library sectors (academic, public, health, school, special) and research-practitioners. Each provides relevant case studies. The health libraries chapter is written by some of the best known librarian-researchers in our profession. Our role, collaborating with health practitioners and researchers is explored in two case studies. (1) Enhancing the evidence base through systematic reviews and (2) The value of library and information services in patient care. Both reflect the current interest in producing reviews to enhance our evidence base; and enabling and communicating our value and impact.

The 'future direction' summary advises that we must continue to build a culture of creating and using evidence. This means establishing an actively enquiring and innovative approach to what we do in our professional practice.

This book is a particularly valuable guide for librarians seeking to underpin their work with an evidence-based approach (so every librarian!).

PS - Watch out for references to Irish librarian Michelle Dalton's 2012 key indicator study on pp.74-75; and the case study of the Irish drugs library in the special libraries section pp.162-163.]

To see the table of contents of this book and read the introduction, see:

Koufogiannakis D and Brettle A (eds) (2016) *Being evidence based in library and information practice*, London: Facet Publishing

Other recommended reading:

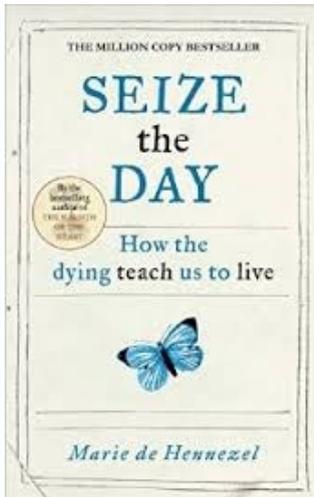
Koufogiannakis D (2013) [EBLIP7 Keynote: what we talk about when we talk about evidence](#) , *EBLIP*, 8(4)

Koufogiannakis D (2012) [Academic Librarians' Conception and Use of Evidence Sources in Practice](#), *EBLIP*, 7(4)

Koufogiannakis D (2011) [Considering the place of practice-based evidence within Evidence Based Library and Information Practice \(EBLIP\)](#), *Library and Information Research*, 35(111), 41-58

Book Review

By Maura Flynn, Librarian, HSE Midland Area



De Hennezel M. (2012) *Seize the Day: how the dying teach us to live*. London: MacMillan

In this book psychologist Marie de Hennezel shares her experiences, as part of a multidisciplinary team, caring for the dying in a palliative care unit in Paris. The author's style is very conversational and intimate; her language simple and powerful. She respectfully conveys some of the many and diverse challenges that these patients face and how she supports them on their journey. I was particularly struck by the methods she employs to engage with and comfort the dying, important skills which so few people may have the opportunity to cultivate and develop. For example, throughout the book de Hennezel highlights the importance of touch and song as forms of connection, pain relief and comfort. She emphasizes the importance of having a discussion with each individual about their wishes and allowing them to express their emotions and pain. She eloquently provides a language with which to broach these difficult conversations. In addition to her work, de Hennezel also shares stories from her personal life, of supporting friends who are terminally ill and their loved ones and indeed how she dealt with the passing of her own father. In this way the book is very relatable and through her storytelling we are encouraged to discuss our own mortality, death and dying.

De Hennezel shares what she learns from each individual and explains the gifts and wisdom that the dying can bestow upon those who care for them. She conveys the importance of embracing the joy in life at every opportunity and enlightens us as to how to live well.

De Hennezel relays her role as part of a multidisciplinary team and conveys the importance of the contribution of each team member to each patient. She emphasises the value of non-pharmacological interventions, such as listening and ensuring that the dying are treated with respect and dignity. She conveys how difficult the passing of a patient is for staff while celebrating the enrichment that can come from such experiences.

If this book isn't already in your collection, it definitely merits consideration. While set in the mid nineties the key themes of this book are timeless. I found it to be full of wisdom, very touching and thought-provoking. It has sparked my interest in De Hennezel's more recent offering, *The Art of Growing Old*, although I think I might opt for something completely frivolous and fun to read first!

This is your HINT!

If you would like the opportunity to publish a conference report, review a book, share a Day in Your Life, highlight a library project, or open a discussion on a Health Science Library topic... Here's your chance!

A Day in the Life



Who are you?

Fiona Lawler

Where are you from?

I'm originally from Cork City but I've been living in Dublin since the age of nine.

Why did you become a librarian?

Before I started working in my current job, I worked as an information officer in the community adult education sector supporting a range of groups throughout the country. My work was very diverse and I really enjoyed supporting and helping people find information that they were looking for. When the project came to an end, this prompted me to pursue further education in Library and Information studies.

Where do you work?

Our Lady's Hospice and Care Services

Tell us about your library and the work you do.

The library is a specialised resource providing an up-to-date collection of books, journals, electronic resources, reports and other information in the areas of palliative and end of life, care of the older person and rheumatic and musculoskeletal diseases. The library is available to staff, volunteers and students on clinical placement within the organisation.

As I work as a solo librarian, my job varies from day to day. Examples of work I'm involved in include cataloguing and circulation; responding to a diverse range of queries; providing library induction and literature searching sessions usually on a one to one and small group basis; circulating table of contents alerts and ensuring relevant electronic resources are available for staff and students to access in order to support their clinical practice, education and research needs.

What is the first thing you usually do in your day?

Turn on the lights and computers, check emails and look at my to-do list for the day.

What tasks occupy most of your working day?

Answering specific queries; conducting literature searches; providing induction sessions to users on how to access and use the library resources and sending journal table of contents alerts.

What was your best idea or achievement in your library?

Developing a library and information service from the beginning. I think the library space which I've created is an inviting and comfortable place where users can call in and access a range of print and electronic resources for both learning and work purposes, or to just find some quiet space away from their work setting.

What do you feel you are good at?

Working as a solo librarian has provided me with the opportunity to personalise the service and I think by doing this it has resulted in users coming to the library more regularly requiring assistance with their learning needs.

What do you enjoy about your work?

I find it very rewarding when I receive feedback from users letting me know the help which was provided to them benefited their work. I also enjoy working with a wide variety of staff and students.

Do you have any unfulfilled ambitions or goals?

I would like to further develop my skills using e-learning tools.

How would you like to see Irish Health Librarianship develop?

I would like health librarianship continue to be seen as a highly skilled profession. I think it's important for librarians to try and get involved working on collaborative projects with other colleagues both within the work place and outside and I believe this will make a positive impact. It's also a good way to raise the profile of health librarians as highly skilled information professionals.

What is the last thing you usually do each day?

Write down some reminders of what needs to be done for the next day, tidy my desk and turn off the computers and lights.

What book are you reading at the moment?

I recently read 'When Breath Becomes Air' by Paul Kalanithi.

What pearls of wisdom would you pass on to the next generation of librarians?

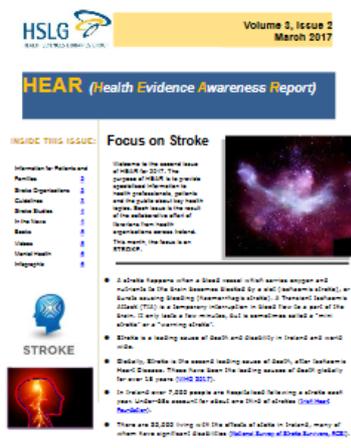
Have a willingness to learn new things, use your own initiative and be open minded. I think it's also important to try and get involved in some piece of research in order to strengthen the evidence base of health librarianship.

Fiona Lawlor recently co-authored the following journal article: Lawton A, Manning P and Lawler F (2017) [Delivering information skills training at a health professionals continuing professional development conference: an evaluation](#), *Health Information and Libraries Journal*, 34(1), 95-101.

HEAR—latest issue on Stroke is now on Lenus

<http://www.lenus.ie/hse/handle/10147/621146>

HEAR: Health librarians working collaboratively to identify trustworthy topic-specific information for both health professionals and the public



Meet the HSLG Committee Team



Michael Doherty (Chair) originates from Freshford, Co. Kilkenny and worked as a medical laboratory technician for some years before returning to college in the early nineties to study for an arts degree and Library diploma, and later a Master of Arts. Since then he has worked in public, hospital and academic libraries in New York, Dublin, Donegal, Cork and Athlone Institute of Technology. Michael is Science Librarian in AIT since 2004 and has worked on the HSLG committee since 2007. Michael's professional interests include information literacy, resource sharing in librarianship and bibliotherapy. Michael's personal interests include heartfulness meditation, tennis, alternative health, reading and travel.



Louise Farragher (Treasurer) works as an Information Specialist in the Evidence Centre of the Health Research Board, and has worked in specialist health libraries for 15 years. She works in an embedded role with a team of researchers to generate Evidence Reviews for health policy makers. The role is varied and fast-paced, and she spends a lot of her time searching databases and grey literature sources for evidence to inform policy, screening results, managing references and presenting results. In addition to her work with the Health Sciences Libraries Group, Louise is a member of the National Open Access Committee and has recently become an Irish EAHIL Council member.



Bennery Rickard moved to Dublin from Limerick where she studied Modern English Literature and History at Trinity College and completed a Postgraduate Diploma in Library & Information Studies at University College Dublin in the late eighties. She proceeded to work in a variety of libraries both public and academic before embracing a career in health librarianship. Bennery's career has tracked the development of libraries from Health Boards to the Health Service Executive. Her professional interests include health literacy, open access publishing and outreach library services. In her free time Bennery teaches yoga and has a keen interest art, music and (surprise, surprise!) reading.



Mary Dunne (Communications Officer) is a Chartered Information Specialist in the HRB National Drugs Library, Dublin. Mary's principal interest is how we can maximise, evaluate and communicate our value. She was involved in the development of both the CILIP and Knowledge for Healthcare impact toolkits. Mary has presented at numerous conferences, and authored articles for library and health-related publications. She was elected to the Register of Chartered Members of CILIP in 2015 and the Register of Associate Members of the LAI in 2016. Her qualifications include a Masters in Psychology and a Masters in Information and Library Studies (Distinction).
Linkedin: <http://ie.linkedin.com/in/LibrarianMaryDunne>

Meet the HSLG Committee Team Continued...



Marie Carrigan (Communications Officer) is from Dublin. She studied English and Music at NUI Maynooth and completed a Masters in Library and Information Studies in UCD in 2006. Marie began her career in academic libraries working in Griffith College, Trinity College Dublin and Dublin Institute of Technology. Marie has over 10 years' experience working in health libraries and is currently working as a solo librarian in St. Luke's Radiation Oncology Network. Marie's professional interests include information literacy, consumer health and evidence based practice. Personal interests include reading, movies and playing the banjo!



Louise Bradley has over fifteen years' experience in information dissemination and education in both the public and private sector. Currently she is Resource Manager with the Institute of Public Health in Ireland (IPH). Her professional interests include the compilation and dissemination of health information to inform public health policy and practice in key areas such as social determinants of health, with a focus on obesity, food poverty, health inequalities and chronic conditions. Louise holds a BA (English & History), a HDip and MA from National University of Ireland, Maynooth. Louise has contributed to several IPH published documents and articles.



Maura Flynn hails originally from Tullamore in Co. Offaly. She studied English and Geography as part of a Bachelor of Arts Degree in NUIG before serendipitously entering the world of libraries. Maura has gained diverse experience working in a variety of information and library related roles, in academic settings, such as the Irish Management Institute and Maynooth University and health settings, such as the HSE and the National Clinical Programme for Acute Medicine. Most recently Maura worked in the Health Information Directorate of the Health Information and Quality Authority, before re-joining the HSE Midland Area Library Service in the Midland Regional Hospital, Tullamore. Maura is passionate about the importance of Health Science Librarians partnering with clinicians and academic colleagues to support evidence-based decision making and research.

Go Digital...



Maynooth University offers two complementary postgraduate degrees in Digital Humanities and Heritage, providing opportunities for GLAM (Galleries, Libraries, Archives & Museums) professionals to upskill in new technologies, methods, and theoretical approaches in transforming, preserving, and expanding the audience for cultural heritage.

The **Master of Arts in Digital Humanities**, the oldest in Ireland, and one of the oldest in the world, combines the theory and practice of humanities research and teaching with transformative digital technologies. It provides students with the opportunity of extending their disciplinary knowledge into new modalities, including data analytics, digitisation and curation, 2D and 3D modelling. The Masters is taught within a praxis-based environment with opportunities to work on cutting-edge Irish & international projects.

The **Master of Science in Spatial eHumanities** is offered jointly with The National Centre for Geocomputation. It takes an interdisciplinary approach to focus on spatial and temporal concepts, methods, and tools in the development of computational and visual frameworks from which to explore the past and better understand our present.

It is the only programme in Europe combining geocomputation, cultural heritage, archaeology, design, and humanities/arts research, providing both a historical background and theoretical grounding to the field.

Degrees are taught in state-of-the-art facilities and students have access to the latest hardware and software. Students may opt to exit the degree without completing the thesis and receive a Postgraduate Diploma.

You can contact us through via Twitter feed [@DigiHum_MU](https://twitter.com/DigiHum_MU) and on our Facebook page <https://www.facebook.com/DHMaynooth/>

Upcoming Library Events & Courses

"Fake news is an oxymoron, and a LibGuide won't cut it" April 6 2017, Royal Irish Academy, Dublin.

Information Professionals' Network Expo 17 A careers fair for information professionals & librarians May 19 2017, Dublin.

Qualitative and Quantitative Methods in Libraries International Conference (QQML2017) May 23 – 26 2017, Limerick.

CONUL annual conference "Inspiring and Supporting Research" May 30—31 2017, Athlone.

Research Data Management (RDM) June 6 – 9 2017, UCD School of Information & Communication Studies, Dublin.

International Congress of Medical Librarianship (ICML) and European Association for Health Information and Libraries (EAHIL) Diversity in practice: integrating, inspiring and innovative. June 12 – 16 2017, Dublin Castle. **Early bird registration until March 31.**

[R]evolution: Re-imagining the Art Library ARLIS/UK & Ireland: the Art Libraries Society Conference. July 12-14 2017, National Gallery of Ireland, Dublin.

HINT is the newsletter of the Irish Health Sciences Libraries Group of the Library Association of Ireland. It is compiled & produced by the HINT Editorial Team. Suggestions for content are always welcome so please send your ideas and submissions to: contacthslg@gmail.com

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