

CONTENTS

CPD(1): IFLA WLIC 2022, Dublin

- [IFLA WLIC 2022: Some Reflections](#) 2
Jean McMahon
- [Plenty of Food for Thought at IFLA WLIC: A Personal Narrative](#) 3
Emma Quinn
- [IFLA 2022 Health Satellite Meeting](#) 6
Mary Dunne
- [Poster Gallery from IFLA WLIC 2022](#) 7
Mairea Nelson

[A Pilot Decluttering Day for Heath Library Ireland](#) 8
Clare Healy Murphy

[My Athens+](#) 9
Pamela Doyle

[Research and Information Intersection](#) 11
[Research, Information and Leadership](#)
Bernard Barrett

CPD(2): EAHIL 2022, Rotterdam

- [BROADEN THE HORIZONS - diversity, partnership, and innovation with a human touch](#) 12
Noreen McHugh
- [Memories of EAHIL 2022](#) 14
Anne Madden
- [Mary Dunne's Award Winning Poster Presentation](#) 18
HSLG Committee

[Poster Presentation Tips](#) 19
Aoife Lawton

[Health Library Ireland Go Live with Koha Interlibrary Loan](#) 20
Niamh Walker-Headon

[LITE Reading \(Library, Information, Technology & Evidence\)](#) 22
Mary Dunne

HINT is the newsletter of the Irish Health Sciences Libraries Group of the Library Association of Ireland. It is compiled & produced by the HINT Editorial Team.
Email: contacthslg@gmail.com Website: <https://hslg.ie/> Twitter [@Healthlibraries](https://twitter.com/Healthlibraries)

IFLA WLIC 2022: Some Reflections

Jean McMahon, Tallaght University Hospital

I was fortunate to be able to attend days two and three of IFLA WLIC Congress at the Convention Centre with a bursary from HSLG. The spectacular venue juxtaposed high-level discussions on information management in the 21st century with the view of the Jeanie Johnston Famine Ship Memorial on the other side of the Liffey – quite a contrast and quite a journey for Ireland.

In terms of universal access to information and the library profession on the world stage, it was a privilege to attend the celebration of UNESCO's 75 years of partnership with IFLA and to hear about the *Memory of the World* Programme, which aims to preserve the world's documentary heritage. This was particularly relevant and poignant given the ongoing events in Ukraine and the destruction of libraries and national monuments there. The speakers also described the *Information for All Programme (IFAP)*, which aims to create universal policies around information: information to support development; information literacy and ethics; preservation and accessibility; and multilingualism.

The current status and future challenges facing IReL (Irish Research e-Library) were discussed at a drop-in session in the pavilion. One section of this was devoted to transformational agreements; not something I had previously considered but which definitely merits further investigation as annual budget discussions loom on the horizon once more. Of particular interest is how such agreements can be used to promote open access publishing and cover article processing fees. As Irish health libraries review how we might spend limited resources more wisely, seeking new and creative ways to strengthen our purchasing power through collaborative agreements, this meeting was very enlightening.

The sessions on introducing new services to meet recent challenges, and communicating the value of research support in libraries, complemented each other very well. Both were reassuring in confirming that we are not really doing anything differently compared to our international colleagues in terms of how we support research and in how we provide a gateway to the evidence base of health. I did, however, come away with ideas about introducing a more formalised structure for the request and referral process in support for systematic reviews. I was particularly interested in how one organisation has introduced a grading scale for the levels of support provided, to promote the inclusion of librarians as authors, with authorship automatically expected at the highest grade. The use of logic models for planning and evaluation was discussed and Justine Wheeler from Canada made reference to the Irish Minister for Health's use of such models to underpin the development of any new programme or service. As we are currently writing the strategy document for our library, entitled *Visibility and Outreach*, I immediately decided to adopt such a model for the marketing segment. I am currently designing it for inclusion in the strategy document and it provides great clarity around objectives and desired outcomes.

Friday provided the opportunity to attend the satellite session in Dr Steevens' Hospital, hosted by Health Library Ireland. Niamh Walker-Headon discussed the role of LENUS in delivering COVID-19 evidence summaries and Michelle Dalton spoke about moving the conversation from access to evaluation. Both excellent talks delivered by very engaging speakers. I do hope they can be persuaded to reprise these for the benefit of all of HSLG at some point in the future. A great end to the week was the opportunity to avail of the lovely weather and the brown bag lunch provided, to sit in the courtyard and appreciate the wonderful surroundings of Dr Steevens' Hospital. Thanks to Aoife Lawton and HLI for hosting and also to the HSLG for organising.

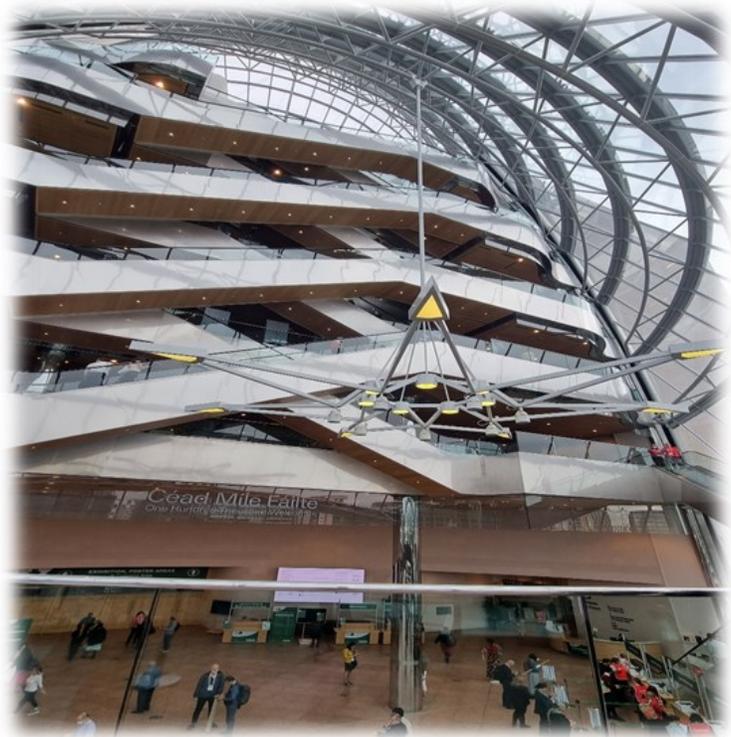
Plenty of Food for Thought at IFLA WLIC: A Personal Narrative

Emma Quinn, St Luke's General Hospital, Kilkenny

I was afforded the opportunity of attending the IFLA (International Federation of Library Associations and Institutions) Congress in Dublin this year. It didn't disappoint. It was my first time in my 20 plus years of working as a librarian to attend such a large conference and I won't lie, the prospect of 2000+ librarians in 1 place at the same time was a little daunting. I ploughed through the usual comments from family members ranging from "it will be a very *quiet* conference," to the clichéd but nonetheless witty "Did you hear that one of the librarians was arrested and they *threw the book* at him!" You gotta laugh eh?!



The location in the Convention Centre, Dublin was in itself an experience and a fitting stage. It was my first time there and it really was an amazing location. I discovered parts of Dublin I had never seen and it can't have but show-cased our beautiful country. It was also the first large event I had attended post-COVID and being able to move around without a face-mask if you wished was an added bonus. I met people in person that I had never seen in the flesh and saw complete faces I had never seen in full before! The programme was vast and varied with an international range of participants and attendees representing all library types from public to academic to special libraries and everything in between.



Plenty of Food for Thought at IFLA WLIC: A Personal Narrative

Emma Quinn, St Luke's General Hospital, Kilkenny

Mary Robinson, former President of Ireland gave the keynote address to an enthralled audience describing librarians as “prisoners of hope.” It was a fitting observation and for me set the tone of the whole conference; I exist in a profession that “remains hopeful in spite of circumstances that seem hopeless.”

The format of the conference was a mixture of short, themed lectures co-delivered by a panel of library professionals. A number of such talks were presented throughout the convention centre at any one time in different rooms and lecture halls giving delegates the chance to pick and choose what they wished to attend. The main exhibit hall displayed poster presentations on an eclectic mix of subjects ranging from marketing, sustainability, wellbeing, prison libraries and even cats. I was among a number of co-authors on one of the posters entitled: “*What is the impact of health library information resources on patient care?*” The poster resulted from a survey conducted by Health Library Ireland on the positive benefits and potential cost savings of health libraries and their resources to patient care.



Leen, B. et al. (2022) “What is the impact of health library information resources on patient care?”[Poster]. IFLA WLIC 2022, Dublin, Ireland

What stood out for me:

The *United Nations Sustainable Development Goals (UN SDGs)* featured throughout the proceedings. The *Reading for Wellbeing* session discussed promoting a mindful facility and the importance of the library as a democratic, social space. The Greening of our libraries in terms of the physical environment and our consumption appeared in a number of poster presentations and talks. What struck me was how well placed libraries are to promote/support/achieve many of the UN SDGs.

Books Beyond Bars was a fascinating session given by a number of librarians located in prison libraries. It was amazing to see the level of service provided and achieved for such a unique and deprived population. I had no idea for example that prison libraries are run by the Public Library Service in Ireland and that tackling literacy among the prison population is a major focus of the libraries. It was also inspiring to learn the extent to which the library is promoted as a safe, positive social space within the prisons where patrons can read, learn, attend workshops and upskill.

Telling the Next Chapter: Marketing Libraries of the Future. Some interesting advice in this session was to be “un library like” in our approach to promoting our services, delivering one message at a time and to lead with the offer not the brand. The publication: *What industry leaders predict about the future of libraries* was reported on. It explores the challenges, new developments and exciting opportunities for libraries in the future discussing issues of accessibility & inclusivity, shared cultural & intellectual preservation, holistic sustainability strategies, digital tools & training.

Plenty of Food for Thought at IFLA WLIC: A Personal Narrative

Emma Quinn, St Luke's General Hospital, Kilkenny

Collaboration was a term that emerged throughout the conference in relation to the services libraries offer from using art to enhance the user experience of the library in collaboration with local artists to workshops and exhibitions within libraries on a wide variety of subjects from writing, history, heritage even gardening. I realise that as a librarian in the health area there is no reason why I too couldn't embrace this approach.

I returned to my workplace after the conference with loads of ideas and some great contacts. We forget how much we missed these vital connections during lockdown. I found the whole experience very motivating.



Finally, I have to mention the poster presentation that especially caught my eye as a cat lover. *Are Librarians Cat People?* was a poster relating to a survey conducted by two French librarians on this million dollar question and the answer is an unequivocal yes among the French librarians. This poster and the whole IFLA experience has even prompted me to consider the daft idea (or is it?) of housing a therapy cat in the library! One can but dream.



(L-R) Shauna Barrett, Tony Linnane, Brendan Leen, Natasha Smith, Melanie Surkau, Niamh Walker-Headon, Aoife Lawton (Health Library Ireland) enjoying IFLA WLIC 2022

Leen, B. et al. (2022) "What is the impact of health library information resources on patient care?" [Poster]. IFLA WLIC 2022, Dublin, Ireland.

<https://letstalk.pressreader.com/future-of-libraries-report/>

IFLA 2022 Health Satellite Meeting

Mary Dunne, Health Research Board

The IFLA Health and Biosciences Libraries Section (HBSL), in collaboration with the IFLA Evidence for Global and Disaster Health Special Interest Group and the Health Sciences Libraries Group of the Library Association of Ireland, co-sponsored a satellite meeting in conjunction with the IFLA World Library & Information Congress on 29 July 2022.

The theme was: **Exploring how open science and open access influence the spread of health misinformation and disinformation and how librarians can help.**

The welcome address was delivered by [Aoife Lawton](#), General Manager, Health Library Ireland, HSE. Aoife, very ably supported by Anne Kearns, kindly agreed to host our meeting in the lovely surroundings of Dr Steevens.

[Bethany S McGowan](#), Associate Professor, Libraries and School of Information Studies, Purdue University, and Chair of IFLA HBSL chaired the session. We had three speakers:

[Juan Miguel Palma Pena](#), Academic Librarian at the National Autonomous University of Mexico (UNAM)-Humanities: *Functions of scholarly libraries to encourage open science: analysis to face disinformation.*

[Niamh Walker-Headon](#) Library Resources Manager, Digital Knowledge Services at Health Library Ireland: *The role of the institutional repository in delivering COVID-19 evidence summaries.*

[Michelle Dalton](#), Head of Research Services at University College Dublin Library in Dublin: *Moving the conversation from access to evaluation: the next step for libraries in open access.*

Bethany closed the session by moderating a lively panel discussion with speakers and delegates. Themes included: the potential global reach of our work; issues of trust and transparency; learning from 'failures'; and measuring impacts.

The HSLG committee would like to thank everyone who took part in the event, particularly our wonderful speakers. The meeting enabled us to network with health librarians from various jurisdictions and proved a fitting finale to the IFLA Congress in Dublin. Presentations can be accessed on the [HSLG website](#).



Aoife Lawton, General Manager, HLI delivering the welcome address



Panel discussion with L-R: Juan Miguel Palma Pena, Michelle Dalton, Niamh Walker-Headon

Poster Gallery from IFLA WLIC 2022

Mairea Nelson, Health Research Board

ETBI FET Digital Library: A Shared Digital Library for the Irish Further Education and Training Sector

Robert AFA, Library Development Officer | David Hughes, Digital Systems Librarian

About ETBI and the ETBs

ETBI is the national body for the Further Education and Training (FET) sector in Ireland. It is a not-for-profit organisation that provides support and services to the sector. The ETBs are the Further Education and Training Boards in each of the four provinces of Ireland. They are responsible for the provision of FET services in their respective provinces.

About the Library

The ETBI FET Digital Library is a shared digital library for the Irish Further Education and Training Sector. It provides access to a wide range of digital resources, including e-books, e-journals, and e-databases. The library is available 24/7 and can be accessed from any computer with internet access.

Open Educational Resources

The library provides access to a wide range of Open Educational Resources (OER). These resources are free to use and can be adapted to suit the needs of individual institutions. The library provides access to a wide range of OER, including e-books, e-journals, and e-databases.

Economies of Scale

The library provides economies of scale for the sector. By sharing resources, institutions can save money and ensure that they have access to the best quality resources. The library provides access to a wide range of OER, including e-books, e-journals, and e-databases.

Raising the Intellectual Footprint of the Sector

The library provides a platform for the sector to raise its intellectual footprint. By providing access to a wide range of digital resources, the library can help to improve the quality of education and training in the sector. The library provides access to a wide range of OER, including e-books, e-journals, and e-databases.

Connecting the Sector

The library provides a platform for the sector to connect. By providing access to a wide range of digital resources, the library can help to bring institutions together and facilitate collaboration. The library provides access to a wide range of OER, including e-books, e-journals, and e-databases.

LIBRARY OUTREACH IN SECONDARY SCHOOLS VIA JUNIOR ACHIEVEMENT IRELAND

Junior Achievement Ireland

JAI is an educational non-profit organisation, helping prepare young people for their futures by delivering hands-on learning in entrepreneurship, employability, financial literacy and STEM. The Career Success module helps students connect their education and work, develops essential workplace skills, and provides insight from volunteers' real experience.

The Students

Transition Year class in Colaiste Ris

"This gave me real-world knowledge"

"The interview skills will be so useful in future"

"I learned how to present myself in-person and online"

Future Plans

- DAF Projects
- Work Matters Initiatives
- Outreach in DEIS schools
- Drop in clinic for CVs
- Career Guidance
- Increased acquisitions of exam materials for students
- Increase class visits from secondary schools

Library Benefits

Class visits, new memberships
Increased awareness of services

Roy Gainford
Library Assistant
Louth Library Service
roygainford@louthcoas.ie
@roygainford

INSPIRING INNOVATION: LESSONS LEARNED FROM AN ACADEMIC-LIBRARY-STUDENT PARTNERSHIP TO SUPPORT DIGITAL DEVELOPMENT

CRYSTAL FULLON, CLARE COLLEGE, CO. DUBLIN
SARA CONNOR, MARINA MULLINS, DEBBIE CONNOR, ANNE O'NEILL, SARA LARSEN

INTRODUCTION

The partnership between the academic, library and student sectors is essential for the development of digital skills and innovation. This poster explores the lessons learned from a partnership between an academic, library and student sectors to support digital development.

CHALLENGES AND OPPORTUNITIES

The partnership between the academic, library and student sectors is essential for the development of digital skills and innovation. This poster explores the lessons learned from a partnership between an academic, library and student sectors to support digital development.

KEY FINDINGS

The partnership between the academic, library and student sectors is essential for the development of digital skills and innovation. This poster explores the lessons learned from a partnership between an academic, library and student sectors to support digital development.

CONCLUSIONS

The partnership between the academic, library and student sectors is essential for the development of digital skills and innovation. This poster explores the lessons learned from a partnership between an academic, library and student sectors to support digital development.

Galway Public Libraries Leabharlanna Poiblí na Gaillimhe

Galway's Great Read is an annual programme of events, developed and hosted by Galway Public Libraries, which aims to promote Galway's unique literary heritage, history and culture, and to foster an appreciation for its diversity and richness.

Events, such as talks, workshops and exhibitions, are held across our large network of branch libraries, providing opportunities for everyone to come together in their own locality, and enabling them to learn from and engage with our expert speakers, musicians and artists. Since 2015, Galway's Great Read has highlighted and illustrated different themes, which range from the commemorations of the 1916 Easter Rising to 120 years of democratic Irish local government, from Galway's status as a World Book Capital to the 100th anniversary of the 1918-19 influenza pandemic. Expanding the programme has given opportunities to include events with a specific focus for a younger audience, inspiring them through various mediums to engage with our literary heritage and culture.

Ellis Dillon

Leabharlanna Poiblí na Gaillimhe

@LibrariesGalway

Connecting the Irish Marine Archive to its Audience

Seán Ó Súilleabháin, Librarian, Marine Institute, Ireland

Background information:

The Marine Institute has a rich history of collecting and preserving marine-related information. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

The Project:

The project involved the development of a digital platform to make the archive more accessible to the public. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

CONTRACTOR

- Digitised using a Fujitsu Scan Snap overhead scanner
- OCR using Adobe PDF Services
- Applied metadata from Dublin Core to the Marine Institute's metadata
- Data manually imported to CONTENTdm & Metadata Editor
- Content published to the Marine Institute's website
- Book health information added to the digital platform
- Book health information added to the digital platform

SOFTWARE DEVELOPER

- Interactive Marine Archive website built and embedded into the Marine Institute's website
- Content published to the Marine Institute's website
- Book health information added to the digital platform
- Book health information added to the digital platform

Working apart but together: how to stay connected

Knowledge for Health

Pharmacists & Carers, St. James's Health Library Network, Health Service Executive

Engage

Engage with the community and stakeholders to identify their needs and interests. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

DEFINE

Define the project's goals and objectives. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

DESIGN

Design the project's structure and content. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

DELIVER

Deliver the project's outputs and evaluate its impact. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

Information Skills for GPs: the 5 Steps to Success

The Design & Development of an e-Learning module to empower GPs

Author: Eibhlin O'Connell, Assistant Librarian/Information Officer, St. James's Health Library Network, Health Service Executive

Affiliations: St. James's Health Library Network, Health Service Executive

1. EXPLORE

1. EXPLORE: Identify the needs and interests of the target audience. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

2. UNDERSTAND

2. UNDERSTAND: Understand the current landscape and identify the key challenges. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

3. CREATE

3. CREATE: Create the e-learning module and develop the content. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

4. TRANSFORM

4. TRANSFORM: Transform the e-learning module into a user-friendly format. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

5. EVALUATE

5. EVALUATE: Evaluate the impact of the e-learning module and make improvements. This poster explores the challenges of connecting this archive to its audience and the solutions implemented.

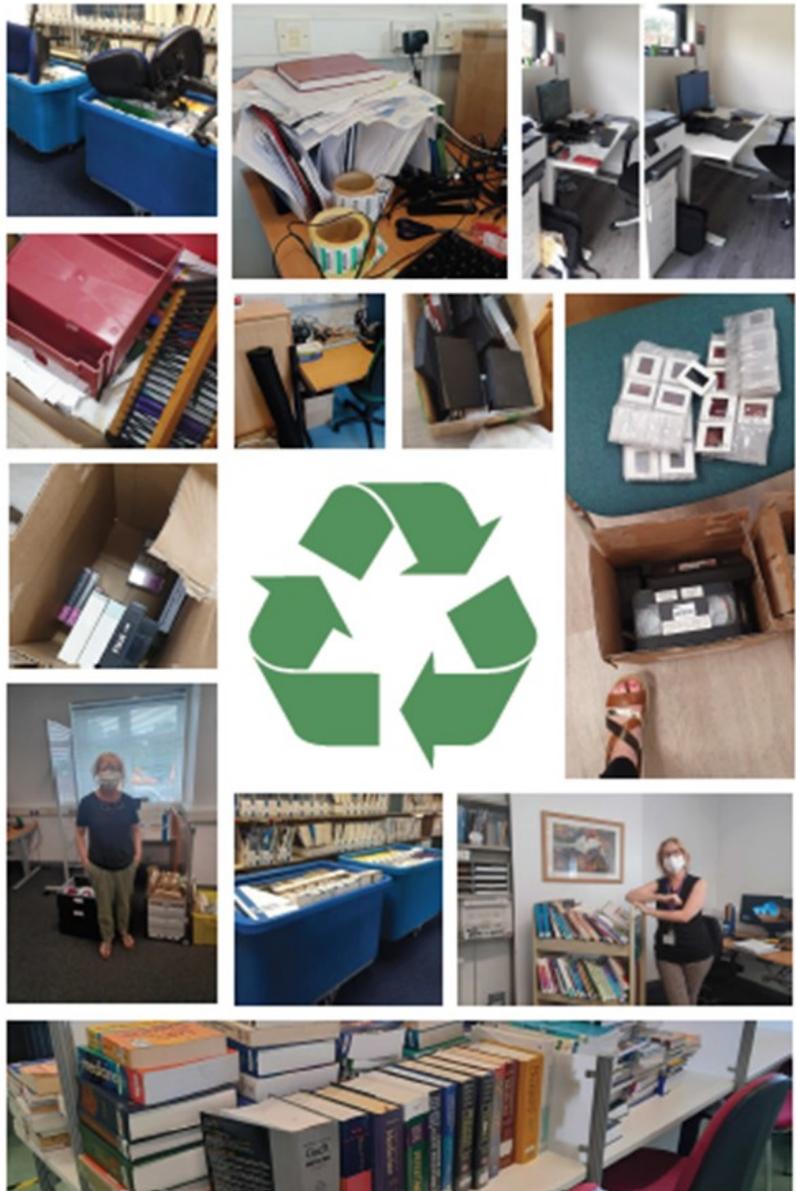
A Pilot Decluttering Day for Heath Library Ireland Clare Healy Murphy, Galway University Hospital

On Tuesday 12th July the Estates Team of Health Library Ireland organised a Pilot Decluttering Day in our libraries around the country. All library staff were encouraged to use the adage of 'Reduce, Reuse, Recycle' when clearing out their spaces.

As with many other offices in Ireland, there were many obsolete items lingering under desks, in cupboards, or left forgotten at the top of shelves. CD-ROMs, and even VHS tapes from a bygone era appeared in overlooked boxes. Some of the CDs have now gone to live on a farm: spending their days scaring birds away from plants.

Duplicate reports and other paper items have all been redistributed or recycled. Excess furniture and shelving have been removed to open up spaces and clear walkways. These have been donated to other departments, where possible. Clutter on desks was sorted and cleared, with old documents filed, recycled or scanned where needed.

Overall the Pilot Decluttering Day was a success in encouraging staff to clear out old, unused and unneeded items. Many library spaces and offices are now have more space and less clutter, while desks and shelves are more organised and better utilised.



Pilot Decluttering Day
Health Library Ireland 2022

My Athens+
Pamela Doyle, Tallaght University Hospital

At Tallaght University Hospital, we chose to purchase the new information portal, MyAthens+, which has allowed us to create a customised library resource webpage. Obvious advantages of creating such a portal are that it is a single sign-on for all resources; instant recognition that it is the library that is providing these resources, and customisation of the portal for your institution.

A single sign-on saves time for our busy medical staff as they only need to sign on once with their OpenAthens credentials to navigate all resources for point-of-care patient needs and for their research and professional development.

The Tallaght University Hospital logo is very visibly displayed at the top of the MyAthens+ webpage and there is a contact card which gives users direct contact details for the library if they require assistance. The MyAthens+ information portal can be configured in desktop and mobile format, both of which allow for separate customisation.

We were keen to have our resources instantly recognisable to create a “resources at fingertips” experience for our users. Currently, our list of library resources on our institution’s website takes the form of bland, inconspicuous, uniform lists of texts which the library has very little control over. MyAthens+ allows us to have our library resource page come to life and affords our resources a more lively presentation, which is good for the library, good for marketing and good for our users. We chose to use logos to represent our resources instead of lists of text, for instantly recognisable user engagement.

Creating the MyAthens+ information portal site consists of adding a series of cards to customise your Library’s page. Types of cards that are available to add to the site include text, button, resource list, curated list of resources and content discovery. We chose to simply use the text card and paste the logos onto it as the display needs for our resources were not intrinsically demanding in complexity. We wanted to display our resources in an instantly recognisable manner and avoid our users having to scroll through lists. The cards are easily manoeuvred about the page for quick design by selecting the arrows contained on each card.

MyAthens+ is extremely easy to configure and the set-up can be easily accomplished by any member of the library staff. I felt that there was no particular previous technical expertise required and OpenAthens support is there to help every step of the way. There are a couple of tricks such as creating your own curated list of resources and creating a link with the OpenAthens redirector link generator that you may need assistance with. OpenAthens support are more than happy to demonstrate how they work and how you can make use of them on your customised site.

MyAthens+ can be used for the promotion of your library’s resources. We added text notes beside our logos for specific additional information, for example, a note stating if there was a mobile phone app available for that particular resource.

A lot of the work involved with setting up the MyAthens+ page was gaining copyright permission to use the logos for the purpose of the information portal and ensuring that all links provided seamless access to all resources, thus achieving a single sign-on experience for users.

My Athens+
Pamela Doyle, Tallaght University Hospital

We would recommend MyAthens+ to any library faced with the same predicament, where the representation of their resources is restricted to their institution's internet site. This did drive up demand for Athens Accounts so you will need to make sure you have an adequate amount of these to meet the demand. We have received great feedback from our users so far and MyAthens+ has taken off without a glitch.

Please contact me if you would like further information or if you would like to see how MyAthens+ works for us at Tallaght University Hospital.

This is how we promoted it on hospital screensavers and in a prominent place on the intranet site.

Library & Information Services
Access all Databases and Journals Anywhere
via new one-stop portal MyAthens

Search for <https://my.openathens.net>
MyAthens

Sign in here  Sign in with OpenAthens >

Contact us for an Athens Account
Extension 4852 / libraryadmin@tuh.ie



Research and information Intersection: Research, Information and Leadership

Bernard Barrett, National Research Office, Tusla

There can be a considerable variety of views about what constitutes leadership. Both in the present, as well as past, considerable time, effort and literature is/has been expended on describing the qualities of leadership and who or what makes a good leader.

A few years ago, I was given a book which described the history of an institution I'd studied at earlier in my life. It was not exactly the most exciting read, but when reading through a list of all those who had been directors of the institution and looking at one of those who had presided while I was studying there, the statement which most surprised me – or even angered me – was that this person's term of office was considered a success because nothing happened on their watch. No trouble, no problems – just kept the show running without incident – and that made them an effective leader.

Leadership can often be equated with control and a form of discipleship, where leaders lead by making the decisions and others are expected to blindly follow – not that this really constitutes discipleship!

As part of the ongoing work on Tusla's Research and Information Needs Analysis, as well as undertaking a thematic analysis of many of the contributions received so far, I've had to construct a framework which has begun using the language of **empowerment**, **facilitation** and **enablement**, which sees leadership as a collaborative work; one of ongoing dialogue, learning and development, encouraging and enabling those one works with to take responsibility, fostering dialogue and not being afraid to listen and learn throughout one's professional (as well as personal) life.

However, it's not all plain sailing by any means and it can almost be as though we are afraid sometimes of letting go. Some of the issues which have recently arisen are "Do we really need a dialogue – surely what we are talking about is just a feedback loop". When it comes to defining enablement and facilitation, should we not just use what already exists in the literature? Of course, one should consult what is in the literature, but one also has to be sensitive to the context one works in and what almost seems like a heretical idea, that one should develop and add something new to be tested/used as part of the information/research process.

As an academic, and practising research and information professional, I've been taught to ask questions, and to think (however badly I might do so!) and the end result (for me personally) is that I want to make a difference. I don't just want to keep the show running – rather I want to see growth and development, and as a librarian (as well as teacher) it's not just about providing a service, or even being seen in a secondary support capacity, which so much of our profession (along with others) seems to have sleepwalked into.

Research and information can be constructed and managed in many different forms. But what should matter the most is what they add to the growth and development of each unique human person and why research and information are core to leadership – and why there are still so many managers, as well as countries worldwide, that are afraid of them – because they challenge control and hold of power.

It may not win us friends in the short term, but how many of us are prepared to recognise the enabling and facilitative power of the work we do, and unafraid of the challenges which can be faced, recognise its transformative potential on all those we work with? – as well as perhaps ourselves if we can be open to it.

BROADEN THE HORIZONS - diversity, partnership, and innovation with a human touch

Noreen McHugh, St Michael's Hospital



1-3 JUNE 2022
Rotterdam
THE NETHERLANDS

My excitement for this event, began with the approval of a bursary from the Health Sciences Libraries Group (HSLG), which made it possible for me to attend, and for which I am very grateful. The crowd chaos at Dublin airport did not deter me, but some other delegates were not so lucky. Flight cancellations meant that even the President, Lotta Haglund, could not attend. Wichor Bramer, chair of the organising committee, did an excellent job in her absence. Indeed, we discovered at the Town Hall reception, that Wichor is a man of many talents. He provided the musical entertainment, expertly playing “Bach’s Toccata and Fugue in D minor” on the organ. Some of the speakers joined us via Zoom, giving the Conference an aura of “Eurovision”.



The extremely well organised event and program <https://eahil2022.nl/program/> was jam-packed with presentations and workshops, which made the participation and attendance decisions rather difficult. The Irish delegation were well represented by Louise Farragher (*HRB*) who compered during the Conference and chaired a discussion on “The Future of Systematic Reviews”. Anne Madden (*SVUH*) presented “Analysis of training delivered and literature searches: what are we doing right, or wrong?” Mary Dunne (*HRB*) scooped the award for best poster titled “Health librarians: what’s so important about professional library associations?”



(L: Louise Farragher. C: Anne Madden. R: Mary Dunne)

Keynote speaker Paul Smit, Philosopher and Comedian, boggled our minds as he talked about human behaviour and how brain functions influence change, innovation, and collaboration. He is one of the most in demand speakers in the Netherlands. His interactive and humorous presentation left us in no doubt that dopamine influences his decision making.

<https://www.paulsmit.nu/>

I found the Conference Management tool [ConfTool](#) very useful for keeping us on track with the programme and what was happening live. Attendees could log in to an account, which they set up from a link they received on registration. PowerPoint slides were available on ConfTool along with each presenter bio and abstract - useful for following presentations and for revisiting afterwards. I also found this helpful for catching up on sessions that were run in parallel and which I couldn't attend

You can take a look at the conference agenda outlined here: <https://www.conftool.net/eahil2022/sessions.php> to get an overview of the wide-ranging discussions that took place over the three days. This agenda also indicates what online discussions took place following the conference on June 9 & 10. In addition, you can follow the conversation on Twitter: #EAHIL2022

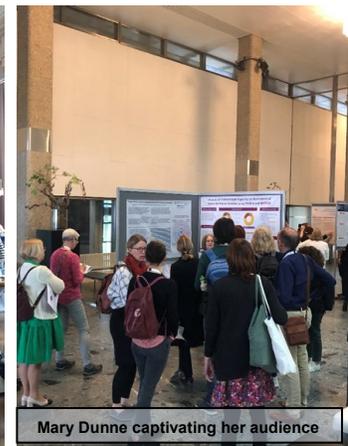
Many of the presentations and discussions focused on tools and rules to reduce the Systematic Review burden of manual deduplication of references. A prime example is "Deduklick", developed in the University of Bern. Volker Braun and Wichor Bramer discussed and compared their own algorithms for dealing with lack of consistency with search results that are imported into reference management tools. These inconsistencies are due to references being formatted differently across databases. A key takeaway from these discussions is that "the literature search is everything" – it is so important to get this right from the outset.

Guus van den Brekel's plenary talk "Into the User Environment 2022!" was an interesting mashup of previous EAHIL presentations. He sketched out how libraries adapted to new technology from Web 2.0 and envisaged what might be possible by Web 5.0, which he referred to as the "Sentient Web". He acknowledged that shift happens, and that libraries continually take on new technology in order to overcome disconnects with users. EAHIL 2022 more than fulfilled my expectations for opportunities to network and learn from other librarians and information professionals and to broaden my horizons.

As EAHIL 2023 in Trondheim beckons, with the theme "RADICAL POSITIVE CHANGE AGENTS", I highly recommend that you avail of the opportunity to attend if possible. Keep in mind that bursaries are available for members from the HSLG. For more information about the HSLG Bursary application process just follow this link: <https://hslg.ie/about/hslg-bursary/>



Welcome reception Rotterdam City



Mary Dunne captivating her audience

Memories of EAHIL 2022

Anne Madden, St Vincent's Hospital

I'll start with a very vivid memory of Paul Smit, the keynote speaker, who kept us entertained and enthralled with his optical illusions, jokes, human behaviour anecdotes, and of course his outstanding ability to take off nine famous singers without blinking. As an icebreaker, he was exceptional!

The first set of sessions I attended were on the topic of "Resources and Metrics". Greet Wieme from Ghent University Hospital was up first. Her paper covered a library-led project aimed at increasing the hospital's research profile. They started by carrying out a thorough bibliometric analysis to assess current impact, breaking it down by output, impact, author position and collaborations using traditional and altmetric impact tools. Two key takeaways: run a publicity and information campaign to encourage staff to set up their ORCID ID and to standardise the affiliation used. Submit a report to heads of departments and directors on findings, including an infographic with steps required to achieve maximum visibility for the organisation. Most organisations will strongly support this.

Elisabetta Poltronieri, of the Istituto Superiore di Sanita in Rome, was on the same track and in addition to the suggestions from Greet, she highlighted several additional publishing anomalies – incorrect attribution, incorrect name, and widely varying impact scores.

Susanna Oliveira Henriques of Leiden University is currently working with colleagues on a project to identify transparent and sustainable peer review and quality assessment methods particularly for preprints. I love this project! Using [Reimagine Review](#) they identified 44 different projects relating to the topic. [Ludo Waltman](#), one of their team, suggests the adoption of the following:

"From now on, when choosing which review invitations to accept and which ones to decline, I will give priority to journals that offer transparent peer review. In addition, when I finish a review of an article that is available as a preprint, I will immediately publish my review online, so that readers of the preprint can benefit from it. I will also prioritize reviewing such articles over reviewing articles that are not available as a preprint."

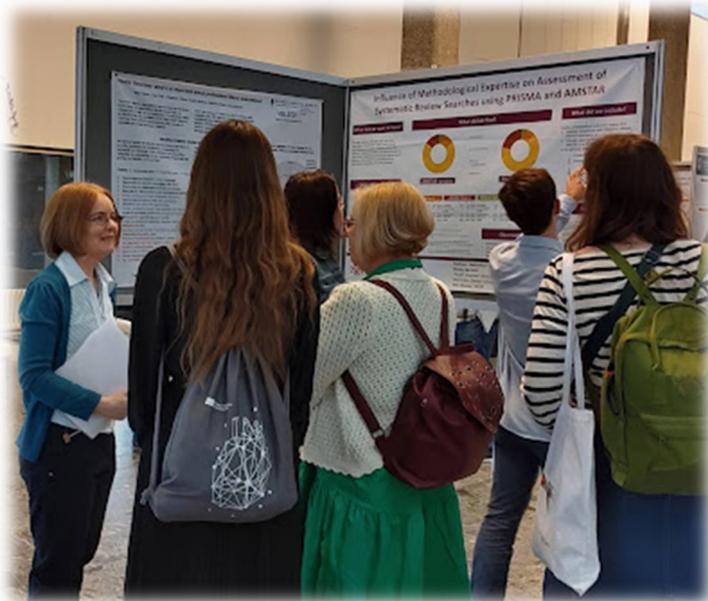
We all remember the plethora of preprints during the pandemic – this is a very timely project. It is also ongoing, so we were just given a flavour of their findings but it's definitely worth keeping an eye out for their final publication.

I'm afraid two presentations on institutional repositories went a bit over my head – one from Elena Pastor-Ramon of the Virtual Health Sciences Library of the Balearic Islands on the effects of a "handle system" on altmetric scores on records in their repository; the second from Eliza Anna Actina of Riga University on promoting Open Access in their university repository. This one was quite technical and apologies to anyone who would find this topic of interest – my notes were totally incoherent.

Next, came the one-minute madness poster presentations – of note here was [Mary Dunne's](#) very succinct teaser for her prize-winning poster "[Health librarians: what's so important about professional library associations?](#)" This featured some of the results of the recent HSLG member survey. And that was just the first morning!

Memories of EAHIL 2022

Anne Madden, St Vincent's Hospital



Mary Dunne, (L) HSLG Vice Chair & Research Officer enjoying EAHIL 2022

That afternoon was no less absorbing. Irma Klering from Krems University in Austria checked the efficacy of Medline specificity and sensitivity filters for non-randomised controlled trials to check their usefulness in rapid reviews. Findings: a combination of sensitivity filter and some snowballing caught all relevant studies – the specificity filter combined with snowballing still missed papers that could have affected the outcome – use with caution.

Next, from Melissa Rethlefsen and Neal Haddaway, a brilliant initiative - [SearchRxiv](#) – where to store and share searches, sponsored and

hosted by CABI. Searches in the archive would be assigned a DOI, “copy and paste” for easy access, and the searcher could be accredited for the search if used.

Wichor Bramer came next to encourage librarians to be proactive in either carrying out all systematic review searches for their users, or in peer-reviewing their searches. He examined librarian input to his institution's SR output over the years – librarian involvement in outputs grew from 2% in 2009 to 90% in 2021. This requires promoting the service vigorously and ensuring you will have the time to meet demand. He also advocated for librarians to insist on getting some form of acknowledgement for their contribution.

Alison Bethel then described her search summary tables – this is a very detailed process designed to identify which database or database combinations perform best for certain topics, to help guide future evidence syntheses. That's a pretty poor description of the highly technical presentation she gave, but she has written a paper on it (Open Access) which you can read [here](#).

Two plenary sessions finished the business part of the day – Guus van der Brekel's “Into the user environment” looked at changes/improvements in academic library services since 2006 – a blast from the past: who remembers *Second Life*? Collaboration with the user, reducing fragmentation of resource offerings, finding positive uses for social media, introduction of apps, were all highlights of the intervening years.

Then a very important presentation from Jasmin Schmitz “Scientific misconduct in the medical and health sciences and means to avoid it (at least partially)”. Retractions, misconduct – there were so many useful facts, suggestions, and so much food for thought it would need a whole section to itself. The presentation is CC BY 4.0, so it can be shared but I'd like to get approval from Jasmin first.

Memories of EAHIL 2022

Anne Madden, St Vincent's Hospital

Then, that evening, the Welcome Reception in the elegant City Hall with an organ recital from none other than Wichor Bramer – who knew he was an accomplished organist!

Thursday morning, and [Louise Farragher](#) is first up to chair an animated discussion on the future of systematic reviews. The “present” of systematic reviews is quite dire – an estimated 80% of SR searches are poor. One of the developers of the PRISMA-S – [Melissa Rethlefsen](#) – was on the panel and emphasized the need to document everything. At least one-third of the research process should consist of searching, screening, assessing and data extraction. An interesting exchange of ideas ensued, where [Jos Kleijnen](#) clashed with [Wichor Bramer](#) on the role of the librarian – Jos felt the librarian should have read Fletcher’s “Clinical Epidemiology” from cover to cover to assist with most of those roles, while Wichor thought the librarian input should start and end with the search.



Louise Farragher (L) chairing a lively panel discussion on systematic reviews At EAHIL 2022

A flavour of the rest of the day:

Eli Harriss and Sabine Klein – collaborating with researchers. The reference interview is critical but so also is mentoring and guidance throughout the process. It is important however to set boundaries to the collaboration or it can become overly invasive.

Memories of EAHIL 2022

Anne Madden, St Vincent's Hospital

Three veterinary librarians from Scotland, England and America then spoke of collaboration between themselves as they are quite a small group, so by sharing experiences across their different institutions they created a very satisfactory synergy. **Ivana Truccolo** and colleagues set up a repository for health library research. This is well worth a look, and is available to view at <https://itbdm2021.omeka.net>. While the descriptions are in Italian, many of the records are in English.

Tuulevi Ovaska carried out an in-depth audit of their library's communication strategy and noted that both carrying out library service audits and building their library communication plan are highly beneficial activities. Individuals should also consider personal audits of their service for a portfolio.

That afternoon, we heard **Giuliana Prevedello's** award-winning presentation on their pandemic activity in a hospice. This was "*Unexpected Readings*" where patients were invited to choose a closed bag of books under 5 different themes. Books were selected with the patient in mind – easy to hold, short and interesting, a mix of poetry and prose. It was a lovely idea, enthusiastically received.

Two presentations were on the topic of librarian roles – **Nicole Capdarest-Arest** tried to identify competencies for leadership roles in health librarianship to see how they correlated with those in other health professions. The aim was to build a "living" set of competencies and to consider the context of these competencies. Bringing health librarian descriptors more in line with health professionals could create a better platform on which to build collaboration and trust.

The second presentation, by **Therese Skagen**, also examined librarian job descriptions to identify key roles with a view to building a competency list for CPD. The roles were in a range of different settings – academic, research, health. Overall, they found that the descriptions leaned towards generic skillsets rather than library specific. ([A quick reminder to look at Aoife and Jane's paper on the topic.](#))

The following morning, **Melissa Rethlefsen** gave a plenary session on "*Researching Ourselves*". Main message – don't sell ourselves short. She cited [Jonathan Koffel's paper on PLOS ONE](#) on the impact of librarian involvement in systematic reviews. Looking for recognition for our input to papers is important, check the editorial criteria in the publishing journal for how this input should be acknowledged. She also encouraged librarians to peer review search strategies in published papers (especially those with no librarian involvement) and discussed a librarian peer-review database of findings. Later that morning, I presented my own paper on a similar topic – auditing the outputs of our training and literature searches.

As always, the potential amount of learning at EAHIL is phenomenal and I would strongly recommend a visit to Trondheim next year. I am so grateful to the HSLG for the bursary to attend this year's event in Rotterdam – a lovely city, by the way, with lovely helpful people!

Mary Dunne's Award Winning Poster Presentation
HSLG Committee

On your behalf, the HSLG Committee would like to extend our congratulations to **Mary Dunne**, HSLG Vice Chair & Research Officer for winning the award of **BEST POSTER** at EAHIL 2022!

Mary's award-winning poster was titled:

Health librarians: what's so important about professional library associations?



Also, in this issue:

In her article, *Poster Presentation Tips* (p.17), Aoife Lawton explains how Mary shared her expertise on poster presentations with Health Library Ireland staff.

Poster Presentation Tips

Aoife Lawton, Health Library Ireland

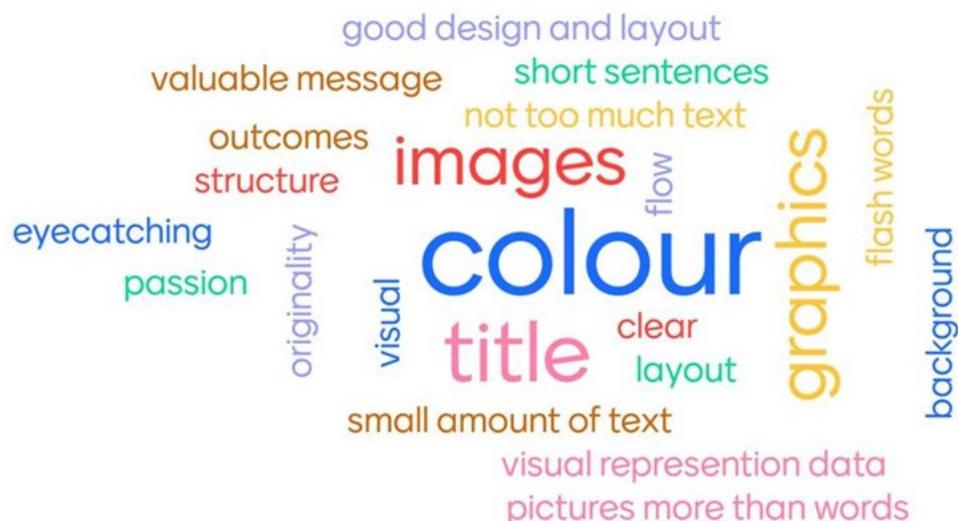
As the deadline for accepted posters (among other things!) for IFLA WLIC loomed, a last minute meeting was convened with some internal and one external expert on posters. Librarians from the HSE held an online meeting which took a 'deep dive' into the topic of poster presentation.

- What makes a good poster?
- What makes a prize winning poster? (*more on this later*)
- And, what really doesn't make sense to be a poster at all?

The Health Library Ireland (HLI) team have regular meetings, once every 6 weeks to deep dive into a topic of common interest to each of our national teams in HLI. This can range from things like communication to things like key performance indicators or stakeholder analysis. These began in 2021, and are an effective way of dealing with one topic in a concentrated way. Occasionally we invite an external speaker to join one of our meetings to share their knowledge and expertise with us. We have found that external attendees also benefit from the exchange and usually learn something new by the end of the hour long meeting. We use freely available online tools to capture feedback and input from everyone including tools like Ideazboard or Menti.

On Wednesday, 29th June we took the topic of 'poster presentations' and invited [Mary Dunne](#) to talk to us. Mary of the Health Research Board was fresh from EAHIL 2022 with a prize for *Best Poster*. So, we were delighted that she could join us and share her experience. We also had other poster prize winners from within the library service share their experience. Please see below a slide that we came up with as a result of the meeting which may be useful for others.

What makes a poster stand out?



Health Library Ireland Go Live with Koha Interlibrary Loan

Niamh Walker-Headon, Health Library Ireland

HSE Staff who are registered library users can now make Interlibrary Loan Requests online.

These requests can be placed via EDS or Koha, but only once the logged in patron has agreed to the copyright declaration and seen the copyright warning. Patrons have the option to collect their content at a library of their choosing or have it posted to them. Desktop delivery will be the default method of delivery where licencing allows.

Home Miss Hermione Granger Interlibrary loan requests New interlibrary loan requests

New interlibrary loan request

WARNING CONCERNING COPYRIGHT RESTRICTIONS

By logging on to these services you acknowledge that you have read and understand this notice.

Your attention is drawn to the **Copyright and Related Rights Act, 2000 and the consequent regulations** which update the law in making of photocopies and reproductions of library materials. Under certain conditions specified in the Copyright and the Rights Related Act 2000, libraries and archives may be authorized to furnish a photocopy or other reproduction. One of these conditions is that the photocopy or reproduction may not be used for any purpose other than private study, scholarship, or research and that only one copy be provided for scholarly purpose, unless copyright fees are paid. **We are unable at this time to provide materials for COMMERCIAL PURPOSES.**

Further reproduction of paper copies made from this computer system may be in violation of copyright laws and is prohibited. Users should make themselves aware of the licenses of each resource used via this system.

Copyright Declaration

The following declaration, signed, must be obtained by the Librarian of the user library before the document is requested.

To the Librarian of the National Health Library and Knowledge Service, Dr. Steeven's Hospital, HSE, Dublin 8

- I hereby request you to supply me with a copy of the item detailed below which I require for the purpose of research for a non-commercial purpose or private study.
- I have not previously been supplied with a copy of the same material by you or by any other librarian.
- I will not use the copy except for research for a non-commercial purpose or private study and will not supply a copy of it to any other person.
- To the best of my knowledge, no other person with whom I work or study has made, or intends to make at about the same time as this request, a request for substantially the same material for substantially the same purposes.
- If this item was delivered by an electronic method (which includes facsimile transmission), I will retain only a single paper copy and destroy any electronic copies after printing.

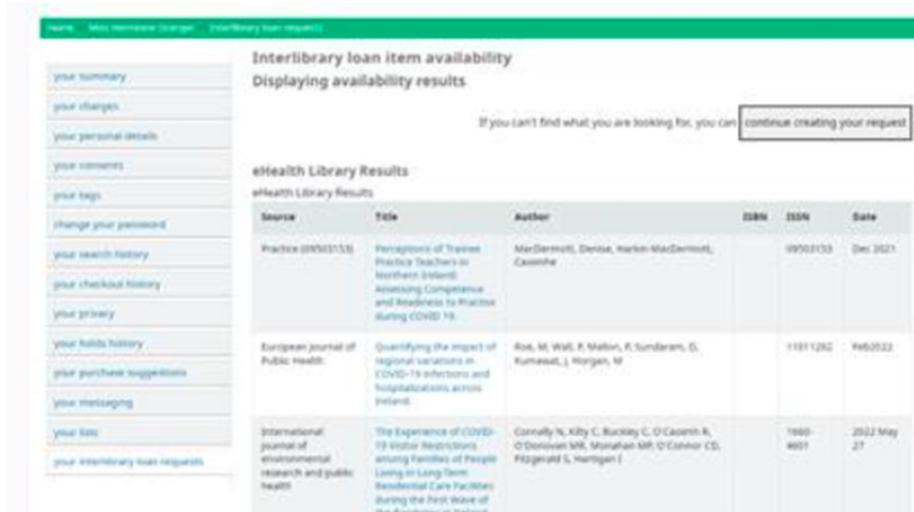
your summary
your charges
your personal details
your consents
your tags
change your password
your search history
your checkout history
your privacy
your holds history
your purchase suggestions
your messaging
your lists
your interlibrary loan requests

Take to Us - Virtual Desk

Once the details of the request are submitted, Koha checks against EDS, Unpaywall and the HLI catalogue. If the requested content is available, the user can access it online or place a hold without having to go any further.

Health Library Ireland Go Live with Koha Interlibrary Loan

Niamh Walker-Headon, Health Library Ireland



We have created a LibGuide for our users at <https://hse-ie.libguides.com/ILLandDocSupply> which includes videos of how the process works on the OPAC.

Patrons can see what the status of their request is the whole way through the process.



Contact interlibrary.loans@hse.ie for further information on Interlibrary Loans or library.systems@hse.ie for further information on now Koha Interlibrary Loan was set up at HLI.

LITE Reading (Library, Information, Technology & Evidence)

Mary Dunne, Health Research Board



Vol. 110 No. 2 (2022): April 2022

Library tools at the nurses' station: exploring information-seeking behaviors and needs of nurses in a war veterans nursing home. JMLA (2022) Gail Kouame & Steph Hendren.

<https://doi.org/10.5195/jmla.2022.1357>

Investigators employed mixed methods to determine the health information needs of nurses at a skilled nursing facility using an online questionnaire (35 nurses) and in-person observations (12 nurses). Nurses reported and were observed to consult colleagues most frequently, followed by drug handbooks and relying on nursing experience. Nurses in skilled nursing facilities will benefit from ready online access to current drug handbooks as well as information resources surrounding commonly encountered clinical issues and stated needs. An outcome of this project is an online toolkit site using a LibGuide created specifically for this purpose. Researchers purchased laptop computers that were installed at nurses' stations to provide ready access to the toolkit site.

The status of scholarly efforts of librarians on health literacy: a bibliometric analysis, JMLA (2022) Alexandria Quesenberry Wilson, Courtney Wombles, R. Eric Heidel & Kelsey Leonard Grabeel. <https://doi.org/10.5195/jmla.2022.1253>

Researchers examined the characteristics of health literacy publications authored by librarians from 2000 to 2020. Bibliometric analysis was used to assess indicators of productivity, affiliation, collaboration, and citation metrics. 460 references met the inclusion criteria of librarian authorship. There was a significant linear trend upward in publications since 2001 peaking in 2019 (n=59). Journal of Consumer Health on the Internet was the most prolific journal. Most references were authored by at least two authors and by multidisciplinary teams. 19% (n=107) of librarian authors were responsible for more than one publication, and 84.1% of publications were cited at least once. The productivity, multidisciplinary collaboration efforts, and consistent growth in literature indicate that librarians are engaged in health literacy scholarship. Further research is needed to explore the work of librarians whose impacts on health literacy may not be reflected within well-indexed, peer-reviewed publications.

Library instruction and Wikipedia: investigating students' perceived information literacy, lifelong learning, and social responsibility through Wikipedia editing, JMLA (2022) Melissa K. Kahili-Heede, Uday Patil, Uday Patil, Earl Hishinuma & Richard Kasuya. <https://doi.org/10.5195/jmla.2022.1291>

This article presents a multiyear pilot study delineating practical challenges, solutions, and lessons learned from Wikipedia editing experiences with first-year medical students at the University of Hawaii. The purpose was to determine the feasibility and effectiveness of Wikipedia editing to improve information literacy and lifelong learning skills and to investigate aspects of social responsibility in first-year medical students. Lessons were provided through in-person and online instruction via the WikiEdu learning management system (LMS).

LITE Reading (Library, Information, Technology & Evidence)

Mary Dunne, Health Research Board

Students next selected a health-related Wikipedia article to edit, followed by experience, structural completeness data collected from the WikiEdu LMS. 57 (79%) participants in the 2018 cohort and 49 (64%) in 2019 completed a retrospective pre-post survey. In both cohorts, respondents showed statistically significant increases ($p < .05$) in self-rating of all ten domains of information literacy and social responsibility after completing the program. This study showed that medical students are competent editors of Wikipedia and that their contributions improve both the quality of articles and their own perceived information literacy. Additionally, editing medicine-related articles provides an opportunity to build students' social responsibility by improving content on an open platform that reaches millions each day.

Patient-based benefit-risk assessment of medicines: development, refinement, and validation of a content search strategy to retrieve relevant studies, JMLA (2022) Hiba El Masri, Treasure M. McGuire, Christine Dalais, Mieke van Driel, Helen Benham & Samantha A. Hollingworth. <https://doi.org/10.5195/jmla.2022.1306>

Poor indexing and inconsistent use of terms and keywords may prevent efficient retrieval of studies on the patient-based benefit-risk assessment (BRA) of medicines. We aimed to develop and validate an objectively derived content search strategy containing generic search terms that can be adapted for any search for evidence on patient-based BRA of medicines for any therapeutic area. We used a robust multistep process to develop and validate the content search strategy: (1) we developed a bank of search terms derived from screening studies on patient-based BRA of medicines in various therapeutic areas, (2) we refined the proposed content search strategy through an iterative process of testing sensitivity and precision of search terms, and (3) we validated the final search strategy in PubMed by firstly using multiple sclerosis as a case condition and secondly computing its relative performance versus a published systematic review on patient-based BRA of medicines in rheumatoid arthritis. We conceptualized a final search strategy to retrieve studies on patient-based BRA containing generic search terms grouped into two domains, namely the patient and the BRA of medicines (sensitivity 84%, specificity 99.4%, precision 20.7%). The relative performance of the content search strategy was 85.7% compared with a search from a published systematic review of patient preferences in the treatment of rheumatoid arthritis. We also developed a more extended filter, with a relative performance of 93.3% when compared with a search from a published systematic review of patient preferences in lung cancer.

A health education outreach partnership between an academic medical library and public library: lessons learned before and during a pandemic, JMLA (2022)

Stephanie M. Swanberg, Nancy Bulgarelli, Mithya Jayakumar et al. <https://doi.org/10.5195/jmla.2022.1413>

Public provide an ideal setting to teach the local community about health and health literacy. Since 2018, an outreach partnership between an academic medical library and public library has delivered and continuously evaluated a health education program targeting public library users. Health education activities were integrated into three existing public library programs: adult workshops, child and family programming, and circulating family activity kits. This case report showcases the lessons learned from implementing a longitudinal outreach partnership between an academic medical library and public library before and during the COVID-19 pandemic.

LITE Reading (Library, Information, Technology & Evidence)

Mary Dunne, Health Research Board

The interprofessional team approach and flexibility in program design and delivery in both the in-person and virtual environments proved critical to success. This partnership could serve as a model for other libraries interested in pursuing interprofessional collaborations in educating local communities on healthy behavior and health information-seeking practices.

Advancing nursing students' transition to scholarship: embedding a librarian into the advanced nursing research course, JMLA (2022) Viktoriya Pleshkan & Irma Singarella <https://doi.org/10.5195/jmla.2022.1227>

Supporting nursing students' learning of information literacy skills has been shown to impact nurses' involvement with research after graduation. This suggests a need for developing innovative information literacy teaching strategies that can enable nursing students to better understand the process of research and how to apply research to practice. This article describes the implementation of the embedded librarian project at the University of Memphis. A librarian was integrated into the Advanced Nursing Research course, a semester-long course for graduate nursing students. This case study shares the project's implementation and evaluation strategies. The project aided students' acquisition of information literacy skills at the University. Students reported that the project helped them complete assignments for their research course. Using this service within the graduate nursing curricula model may enhance scholarship among future nurses.



JoHILA 2022 3(1)

Just in time: integrating library services for literature searches in a hospital library setting, JoHILA (2022) Jackie Edwards, Katie McKnight & Barry Nunn. <https://doi.org/10.55999/johila.v3i1.100>

Providing timely and comprehensive literature searches is a core service for hospital libraries. These expert searches are mediated across multiple databases and platforms. Northern Sydney Local Health District Libraries have pivoted services which were largely site based, to services for staff not just off-site, but when working in isolation across the district. Immediate access to literature searches has been achieved by integrating multiple library services.

Health libraries innovation and the Gratisnet network, JoHILA (2022) Edmund Balnaves <https://doi.org/10.55999/johila.v3i1.101>

Gratisnet is a network of special libraries in Australia that commit to document exchange at no charge to each other, and without certainty of balance in supply. Over 250 special libraries in health and allied fields are members of the network, many of which are too small to participate in the national Inter-library loan (ILL) network. Careful distribution of workloads helps to facilitate participation among large and small libraries. This co-operative model has subsequently been adopted by law, emergency services, transport and government library networks in Australia and New Zealand. This paper looks at the current state of play in Gratisnet and the cooperative factors that distinguish Gratisnet from the national ILL service.

LITE Reading (Library, Information, Technology & Evidence)

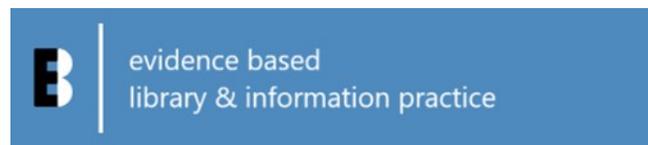
Mary Dunne, Health Research Board

All aboard! Stepping on board with a Community of Practice (COP) for health library technicians, JoHILA (2022) Helen Rowe <https://doi.org/10.55999/johila.v3i1.104>

My journey into communities of practice (CoP) began with like-minded library technician (LT) colleagues in the health care sector in late 2020. Initiating the CoP created connectedness at a much-needed time. It provided direct opportunities to learn from peers, a group with which to exchange ideas to help respond to common challenges, and the opportunity to communicate with colleagues working in the same professional role in different libraries. It was both broadening and enlightening for the LTs who participated, with flow on benefits for our teams and the wider library community.

From rainy Melbourne, over dry Loxton, to sunny Rijeka: the mysterious ways of the ALIA mentorship program, JoHILA (2022) Tanja Ivačić Ramljak & Emma Murray <https://doi.org/10.55999/johila.v3i1.106>

The ALIA Mentoring Scheme is a 12-month formal arrangement that offers opportunities for early and mid-career ALIA members to connect with experienced LIS professionals, who are matched to each individual. Running from July to June, formal sessions from the ALIA education team are punctuated by partnership meetings, where personal goals and career development can be discussed. The scheme supports reflective practice and encourages recording progress as part of CPD. The experiences of one such partnership are shared.



EBLIP 2022 17(2)

<https://journals.library.ualberta.ca/ebvip/index.php/EBLIP>

Issue theme: The articles critically appraised in the evidence summaries (ES) of this issue focus on the **domain of education**. The education domain is defined by Koufogiannakis et al. (2004) as “incorporating teaching methods and strategies to educate users about library resources and how to improve research skills.” Education includes teaching information literacy as well as what it means to be an educator and developing as an educator. Several of the ES have an academic setting and investigate the use of a rubric for experiential learning in the LIS classroom, a librarian-led faculty learning community, the role of the librarian in online learning, factors that affect adoption of new teaching practices, and librarian perceptions of teaching identities. The final ES looks at a study on lifelong learning in public libraries. Regardless of the setting, education plays an important role in libraries. Teaching requires constantly changing and adapting to new audiences, new technologies, and new modalities of teaching. The ES in this issue provide a summary and critique of some of the most recent research related to education in libraries.

LITE Reading (Library, Information, Technology & Evidence)

Mary Dunne, Health Research Board

Enhancing users' perceived significance of academic library with MOOC services.

EBLIP (2022) Lazarus, FC & Suryasen R. <https://doi.org/10.18438/eblip30016>

Several articles have shown the decline in library usage and user need for electronic resources. The entry of MOOCs into higher education has repurposed the library's roles and services. This research aims to explore the possible MOOC services of academic libraries and their effect on the user perception towards the significance of academic libraries. The library's services for MOOCs have been categorized as (a) user support services (b) information services and (c) infrastructure services. The study shows that each of these service categories have a positive impact on the library usage intention of the users. This in turn has a positive effect on the library's perceived significance. The library services for MOOC users defined in this research and the findings are useful for librarians to develop new service strategies to stay relevant for the user.

Audio feedback project: a project to increase social presence in a virtual library and knowledge service.

EBLIP (2022) Holland M. <https://doi.org/10.18438/eblip30006>

This research project sought to determine if audio feedback in literature searches can increase the social presence of the library and create a positive view of the library service. It also explored the process of recording and sending audio feedback; tested its practicality, sustainability, and accessibility; and ascertained whether audio feedback enhanced the library's communication, thereby creating a positive attitude toward the library and its services. The research was conducted in a small virtual library and information service. Library users and clinicians who requested a mediated literature search between July 2019 and July 2020 (n=96) were sent an audio commentary on their search results (31 responses), recorded by the librarian, and asked to respond to an online questionnaire. Results indicated that users felt the audio feedback improved their understanding of the results of their inquiry, made them feel more comfortable about using the library, enhanced their experience of communicating with the library and provided a better experience than just receiving an email. The responses broadly supported the contention that audio commentaries created social presence and generated a positive view of the library. The researcher found that delivering audio feedback was both practical and sustainable. Some consideration was given to individual learning styles and how these made audio or text feedback more or less effective. Specifically, audio feedback enhanced communications better than an email alone.

Assessing the impact of an information literacy course on students' academic achievement: a mixed-methods study.

EBLIP (2022) Jones WL & Mastrorilli T <https://doi.org/10.18438/eblip30090>

The aim of this study is to demonstrate the impact of a stand-alone, credit-bearing information literacy course on retention and GPA for students at an open access urban college. A quantitative analyses showed: (a) a higher GPA, though slight, for students who have taken the course over the matched comparison group; (b) an increase in persistence for students who have taken the course over the matched comparison group after one year of taking the course; but (c) lower performance in 100-level introductory English courses by students who have taken the course in contrast to the matched comparison group. Qualitative data provided through the questionnaire revealed positive and substantive reflective statements that support learning outcomes of the course.

LITE Reading (Library, Information, Technology & Evidence)

Mary Dunne, Health Research Board

The findings in this study underscored the importance of a stand-alone, credit-bearing information literacy course for undergraduate students, particularly for first-generation students attending an open access urban institution. The findings also demonstrate the academic library's contribution to institutional retention efforts in support of students' academic success.

An assessment of information control: understanding library service quality from users' perspectives. EBLIP (2022) Sayekti R, Aditya M, Nurhayani, Simahate T, Yusniah & Devianty R. <https://doi.org/10.18438/eblip29916>

This study aims to measure library users' perceptions of the quality of information control using LibQual, a survey instrument that measures library users' minimum perceived and desired levels of service quality across three dimensions: Effect of service, Library as place, and Information control. A survey was conducted at the library of the Universitas Islam Negeri Sumatera Utara, Indonesia. 100 completed surveys were obtained from a total population of 49,892. Findings suggest the need for libraries to improve the quality of information services, including content of information, access protocols, search time, ease of navigation, interface, and access from outside the campus. Further, libraries need to conduct continuous service quality evaluation on a regular basis (using tools such as LibQual) to understand the needs of users in terms of information control better. The results from the present study provide strong evidence to support a recommendation that, in general, universities should provide required resources and funding for libraries to improve information services to ensure that the libraries meet quality standards.



JEAHIL, 2022, 18(2)

<http://ojs.eahil.eu/ojs/index.php/JEAHIL>

Issue theme: The last few years have been a demanding period for all of us in many ways. But it has also been a time of sharing and openness in the scientific area. We have seen a major change concerning preprints and sharing research earlier. This makes an impact on health librarians as well since we all are supporting the researchers and students. We have seen more willingness in sharing the “how’s” when it comes to education and teaching. But also, an openness in publishing from our point of view as providers of scientific information. In this issue we have the theme “**open education**” in a broad sense. We have chosen a few papers describing different aspects of this openness.

Library hosted open access journals as tools for teaching publishing practices.

JEAHIL (2022) Roinila M, Ala-Kyyny J. <http://ojs.eahil.eu/ojs/index.php/JEAHIL/article/view/515>

The authors here discuss teaching publishing practices and different forms of student participation in three open access journals hosted by Helsinki University Library's Editori-service, two of which are from a field of neurosciences.

LITE Reading (Library, Information, Technology & Evidence)

Mary Dunne, Health Research Board

As a theoretical framework, they distinguish between classroom journals (with students providing the content and teacher acting as an editor), student-led journals (students acting in both roles) and mock journals (which are like classroom journals, but the journal remains unpublished). The discussion is founded on interviews of journal editors and analysis of student roles in the journals.

Facilitating student-led diamond open access publishing in the library. JEAHIL (2022) Wojturska R. <http://ojs.eahil.eu/ojs/index.php/JEAHIL/article/view/516>
Edinburgh Diamond is a book and journal hosting service, based in the University of Edinburgh's library. A free service for our staff and students, Edinburgh Diamond seeks to embolden and support those who wish to be involved with diamond open access publishing. Almost half of the journals we host are student-led publications. This article demonstrates why student-led open access publishing is important for student engagement, experiential learning, and academic literacy, and how the library helps facilitate that.

Evidence-Based Veterinary Medicine Learning: an open access tutorial for practitioners and students. JEAHIL (2022) Brown F, Moberly H, Place E. <http://ojs.eahil.eu/ojs/index.php/JEAHIL/article/view/517>
EBVM Learning, an open access online tutorial, has been developed to support the teaching of evidence-based veterinary medicine (EBVM). This paper provides the project background and teaching examples. The authors request JEAHIL readers share this resource with colleagues who support evidence-based practices including veterinary medicine.

This is your HINT!

HINT is the newsletter of the Irish Health Sciences Libraries Group of the Library Association of Ireland. It is compiled and produced by the HINT Editorial Team. Suggestions for content are always welcome so please send your ideas and submissions to: contacthslg@gmail.com

All material in this newsletter is copyright © 2022. This newsletter may be quoted or forwarded if passage is attributed to the newsletter. <https://www.hslg.ie>